



**Serious about Education.  
Serious about You.**

**GRADUATION**

**26 OCTOBER 2021**

**SESSION 3 | 11:00**

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# MISSION

To provide quality, relevant education and training to all learners.

# VISION

- Assist and guide learners in shaping their future in terms of the selection of learning programmes
- Align all learning programmes to the National Qualification Framework (sub frameworks, standards and qualifications).
- Deliver quality tuition and assesment.
- Improve staff development, loyalty and morale.
- Work in national, sectoral and local contexts.
- Reach company objectives.
- Be responsive to changing environments.
- Accept accountability for our actions.

# GRADUATION IN ABSENTIA

## Dear Graduates and Guests,

Unfortunately, due to the ongoing COVID-19 regulations governing social-distancing we are unable to host a Graduation Convocation on the day. You will therefore graduate in absentia at a virtual event.

We wish to communicate the below “how and where” arrangements about your transcripts and certificates, and our Graduate Support Services. All students who have completed their studies at the end of June 2021 graduate in absentia at 11:00 on 26 October 2021. Due to COVID-19 we have made the following arrangements:

Support Centres can be contacted telephonically or via email to assist you with electronic versions (pdf) of your academic transcripts and/or letters of completion where needed.

1. Support Centres can be contacted telephonically or via email to assist you with electronic versions (pdf) of your academic transcripts and/or letters of completion where needed.
2. The Student Records and Results Office will send a letter about our Graduate Support Services including Graduate+ after the graduation.
3. Printed transcripts and certificates will be dispatched to your Support Centre for collection.
4. Graduate achievements will be uploaded to the National Learner Database (NLRD) as per normal.

Please contact your Support Centre with any administrative queries or questions.

Kind Regards,  
Ruan Venter  
Registrar - Administration

**MESSAGE FROM THE CEO  
PROFESSOR ARI KATZ  
& THE BOARD OF DIRECTORS**

Friends, I would like to commence by congratulating you all on equipping yourselves with what has to be considered today, as the ultimate key to success. This may not have been an easy journey, however, all great achievements and rewards require hours of work, pain and sweat. Well done for the hours and efforts you committed to in order to be here today.

Graduates of Boston City Campus, you are now empowered to encounter the world of commerce within your chosen industry. Your world class and esteemed education from Boston City Campus will open many doors, which will lead to many exciting opportunities.

My friends, you have achieved the skills to make a difference to our country and to our volatile economy. Your education will allow you to fall within the category of those who are able to shake our economy for the good, rather than those who unfortunately, allow the economy to shake their world.

The crimes of Apartheid influenced our education system and lead to generations being poorly educated and hence, poorly employed or unemployed. Tragically, this resulted in creating a society where a lack of education was becoming a significant social problem. However, with the help of Boston City Campus you are part of the process that is curing this problem - using the weapon of education!

Former students and current alumni, as I congratulate you on this life changing achievement, both for yourselves and society at large, I would like to wish you the best of luck for your future. Thank you for choosing Boston City Campus as a partner in moulding your futures and changing the trajectory of our country.

Kind Regards,  
Ari Katz  
Chief Executive Officer

# MESSAGE FROM THE HEAD OF INSTITUTION

## DR. HENDRIK BOTHA & DR ROB STEGMAN

Dear Graduates, families, sponsors and significant others:

The world has never been as uncertain as it is now. Over the last months, South Africans have had to navigate the various levels of lockdown and with it, the fears and anxieties of the unknown. This period in our collective history has revealed remarkable resilience and adaptability, but it has also laid bare the fractures and fissures of our past that continue to challenge our country. Now in level one, as the economy begins to open more, as we figure out how to remain vigilant in the face of the ongoing risk of COVID-19, there is greater urgency to reimagine the world.

In the wake of considerable loss—of lives and livelihoods—we step forward and take hold of the fragments and begin to rebuild. We dust ourselves off, and we dare to get back into the arena, more aware of our vulnerabilities, more attuned to the frailty of the human condition, and more conscious of the needs of others. Hope springs, not as an act of wishful thinking, but as an act of audacious imagination.

The courage to reimagine our lives in a volatile, uncertain, complex and ambiguous world sets the stage for the graduating class of June 2021! While we are still unable to gather together to mark this moment in the lives of you, our graduands, we nevertheless signal with this virtual ceremony that we will overcome the odds stacked against us. I now undertake the sacred charge to graduate you, in absentia, with all the honours, rights and privileges accompanied herewith.

It is a great joy for us to recognise the achievements of 1100 unique individuals whose lives have been changed throughout your studies.

While it is important to celebrate the achievements of our graduates, we do want to acknowledge the crucial and supportive role played by the mothers, fathers, grandmothers, grandfathers, brothers, sisters, uncles, aunts, nephews, nieces and guardians. Their perseverance and commitment to stand by you has made the obtainment of your awards possible.

By choosing Boston City Campus, we are reminded of the fact that you, now our graduates, have entrusted your vocational futures into our hands. We are grateful and honoured by your choice. It is a choice that carries gravitas, motivating us to ensure we do everything in our power to give you the best foundation for your careers. We take to heart the importance of this decision and know, too, that your experience echoes out into the world. From the positive feedback we've received on our international accreditation to the service delivery and provision of all course material and textbooks at the start of every semester, all confirming that we really do embody a student-centred approach to higher education.

On this occasion, during this extraordinary moment in our history, I want to consider what words of inspiration, what message of encouragement, I might offer the graduating class of June 2021.

Having watched David Attenborough: A Life on Our Planet recently, I was struck by two things: First, we are

complex creatures inhabiting a fragile ecosystem. Second, we are both the problem and the solution to the challenges we face. As humans, we are both blessed and cursed. We are both free and bound. We are both hopeful and hopeless. We are forward-moving and backwards-looking. This moment in our collective history has us straddling how it is possible to be blessed with health, family and a sense of vocation, but also fearful, unsure, and anxious about the future. And, while we often think of our fears, anxieties and uncertainties as things to be avoided, I am reminded that fear confronted leads to courage; that uncertainty wrestled nurtures robust faith; and, that anxiety faced invites us to let go of what we cannot control.

Even as we begin to rebuild, it feels like the very fabric of our existence is fraying around us. But it is also revealing new opportunities to reimagine the world, the economy, and education. It is beckoning us to lay hold of a priceless treasure. We can allow fear, anxiety and uncertainty to overwhelm and paralyse. Or, we can recognise that what stands in the way of that priceless treasure is ourselves.

There is no way to predict the future or anticipate what challenges lie ahead in a post-COVID world. We can, however, choose to participate and audaciously engage in creating the future. Abraham Lincoln said, "The best way to predict the future is to create it." As difficult as that may prove to be, and it will continue to be difficult, I want to remind you that you have each overcome immense obstacles to complete your qualification under extraordinary circumstances. You have triumphed over the naysayers, the inner voice telling you you're not worth it, the negative external voices.

In life, there is no final exam paper or summative assessment. Life is one formative assessment after another. As you complete one and move on, you encounter a new opportunity in your journey, and then another, and another after that. It might be preparing for a job interview which assesses your fitness for an organisation, or the submission of a business plan to secure funding for a start-up. There is no pass or fail in life. There is only the opportunity for ongoing formation. With each embraced ending, a new beginning is permitted, one formational moment after the other that will require maximum flexibility and adaptability.

In this respect, we at Boston do consider ourselves somewhat at the forefront of technologically mediated teaching and learning which has now come of age and more so than what could have been predicted. Your honed skills and experiences with independent learning; participating in digital teaching moments; interacting with educators at a distance via email, telephone or Skype; navigating online learning management systems, regularly using databases to access research, and completing assessments and projects using modern software suites and apps will also come to stand you in good stead.

Within each challenge lies the opportunity for growth and the potential for 'new doors' to open for both personal and professional advancement. So, build step by step on your success, conquer your fears, and overcome what is holding you back from entering the next stage. This VUCA world will need your audacious imagination to cast a vision of a different world; a world in which we honestly assess both how we can be the problem and the solution; a world in which the delicate balance is restored for the flourishing of all life.

Nkosi Sikelel' iAfrika  
Kind regards,  
Dr Hendrik Botha  
Head of Institution

## AWARDING OF QUALIFICATIONS IN ABSTENTIA

Diploma in Network Systems (Qualification code: HDIPNS2 & HDIPNS1)

Dip. (Network Systems) SAQA ID 91921, NQF (HEQSF) Level 6, minimum Credits 364

Graduates:

- BERNITZ, BRANDON MICHAEL
- BHAMJEE, WASEEM
- CELE, SISEKELO WISEGUY
- DU PLESSIS, FRANCOIS CAREL
- DUMA, NOMCEBO NOMPUMELELO
- GONDWE, TCHAKA
- HOLLANDER, NICHOLAS MARK
- MAEKO, PINKY
- MAKHORO, TONY MAJORO
- MAMABOLO, KHUMOETSILE RANKONE SEGANYA
- MANI, TAKALANI MILLICENT
- MANUEL, MIKAILUM GARETH
- MAREDI, HUNADI VINOLIA
- MASHAU, TENDANI
- MASHIANE, SIFISO
- MATHEBULA, ERICH ZILLY
- MATODZI, TSEMBANI EMMANUEL
- MAVUSO, MTHOBISI ISHMAEL
- MGABASHE, SIVIWE YANELISA
- MNGADI, NHLAKANIPHO GCINUMNDENI
- MOPHOSHO, NONTEMBISO GLORIA
- MOSHOESHOE, SIFISO WISEMAN
- MOTSWE, FLOYD LESEGO
- NDULI, SIYABONGA ELIAS
- NKOANA, MARIA RUTH
- NTIMANE, BONGANI HECTOR
- PHAKATHI, BENEDICT
- PHAKATHI, BRYTON
- RAMMEGO, PORTIA MMAMOGETHI KHETZIA (CUM LAUDE)
- SAMSON, EVRETT NELSON
- SATEKGE, MALEBO MMASA FLORENCE
- SELAHLA, COLLENS MALEMOLLA
- SETSHEDI, OFENTSE CHARLES
- TSHABALALA, NOMASWAZI BOITUMELO
- TUSE, NXOLISI BRAIN
- VALLI, SAMEER
- VAN DIJK, KEVIN JASON
- XATOTO, PHELOKAZI

Diploma in Systems Development (Qualification code: HDIPSD2 & HDIPSD1)

Dip. (Systems Development) SAQA ID 91923, NQF (HEQSF) Level 6, minimum Credits 364

Graduates:

- ABRAHAMS, MEAGAN
- BROWN, ELTON DONALD
- DELANGE, LAUREN CATHERINE
- DISEKO, THABO THEOPHILLIOUS
- DOS SANTOS, DANIEL FERNANDO
- DYAKOPU, TUMEKA JULIA
- HART, SHAUN BRUCE (SUMMA CUM LAUDE)
- KHANYE, TRUDDY LERATO CLAUDIA
- KHOROMBI, MBUELO MANDY
- KHUMALO, BONGINKOSI MICHEAL
- LEBAKA, LERATO LEBAKA
- LETONG, MOITSHEPI BERNEDETTE
- MAFU, SINESIPHO
- MAHARAJ, SUNDHEEP (SUMMA CUM LAUDE)
- MAKHAE, JOSEPHINE KEDIBONE
- MAMPURU, TSHEPO KATLEGO
- MATSHAYANA, BUSEKA
- MBELE, NJABULO NKANYISO

- MBUNYUZA, LONWABO MCHUMANI
- MDUNGE, NOMBUSO PRETTY
- MODAU, REASHUMA PRUDENCE
- MOFOKENG, TOTOLA JOSEPH
- MOKGABUDI, EVIDANCE KGO THATSO (CUM LAUDE)
- MOTHAMO, ERNEST MOTHAMO
- MOTHOMBENI, KATLEGO VUSIMUZI
- MULAYA, ALEX TSHIABALA
- MUTSWALETSWALE, KHATONDWI
- NAIDOO, NIKIEL
- NONI, YANDISWA

- NTOTELA, SIYABONGA ISAAC
- NYATHI, NTANDO DECENT
- PETERS, DEVON
- RAMATSEBA, MATSHIDISO MABOCHA
- SETLHAKO, THABO GIVEN
- SIGONYELA, SIVE
- STERN, TRISTAN
- THANGWANE, MANASE AZWIHANGWISI
- VAN DER WESTHUIZEN, CHRISTIAAN BEHR
- VAN DYK, JOHANNES JAKOBUS
- ZULU, NJABULO SENZOKUHLE



## OBTAINING A QUALIFICATION CUM LAUDE

For a student to graduate *Cum Laude*, the following academic rules apply:

### 1. Higher Certificates

Cum Laude

- All resident modules must be completed with a combined total average of 75% at the first attempt.

Summa Cum Laude

- All resident modules must be completed at the first attempt and with a final grade of 75% or more per module.

### 2. Diplomas and Bachelor Degrees

Cum Laude

- Resident first-, second- and third-year modules must be completed at the first attempt.
- At a minimum, all the resident third-year modules must be completed with a combined total average of 75%, or more.

Magna Cum Laude

- Resident first-, second- and third-year modules must be completed at the first attempt.
- At a minimum, all the resident third-year modules must be completed with an average of 75%, per module.

Summa Cum Laude

- All of the resident modules under the first-, second-, and third-year must be completed with an average of 75% or more per module at the first attempt.

### 3. Postgraduate Qualifications (PGDip)

Cum Laude

- All the resident modules must be completed with a combined total average of 75%, or more and at the first attempt.
- The Research Paper/Thesis must be completed with a final grade of 75%.

Summa Cum Laude

- Resident modules must be completed with a combined total average of 75%, or more at the first attempt.
- The Research Paper/Thesis must be completed with a final grade of 85%.

#### **4. Completion of Programmes in time**

To obtain any Boston Higher Education and Training qualification *cum laude*, a graduate shall pass all the modules of the relevant qualification at the first attempt. A distinction result obtained for a repeated module shall be indicated on a transcript, but will not be considered for the awarding of a graduate with a pass *cum laude*.

#### **5. Supplementary Assessments**

Graduates who have passed (a) module(s) after a supplementary assessment (resubmission/supplementary examination), will be considered for a pass *cum laude*.

#### **6. CAT/Exemptions**

The final module grade achieved at another institution is not recorded for CAT and/or cum laude decisions. As a rule, students awarded with exemption (via RPL) and/or credit accumulation and transfer-in (CAT) for (a) module(s), will be considered for awarding *cum laude*. The term *resident modules* refers to modules completed with the institution (Boston) and that were not awarded with CAT/Module Exemption through RPL.

**Note:** Cum Laude requirements will be amended in 2022.

# SOUTH AFRICAN NATIONAL ANTHEM

Nkosi sikelel' iAfrika  
Maluphakanyisw' uphondo lwayo,  
Yiswa imithandazo yethu,  
Nkosi sikelela, thina lusapho lwayo.

Morena boloka setjhaba sa heso,  
O fedise dintwa le matshwenyeho,  
O se boloke, O se boloke setjhaba sa heso,  
Setjhaba sa South Afrika - South Afrika.

Uit die blou van onse hemel,  
Uit die diepte van ons see,  
oor ons ewige gebergtes,  
Waar die kranse antwoord gee,

Sounds the call to come together,  
And united we shall stand,  
Let us live and strive for freedom,  
In South Africa our land.

**CONGRATULATIONS  
GRADUATES!**