FACT SHEET: Bachelor of Commerce in Law

Qualification

- **Bachelor of Commerce in Law**
  (Qualification code: HBCOML1 or HBCOML2)
- **BCom (Law)**
- Prospectus 2026 Programme Category: **Boston Undergraduate Programme**
- SAQA ID 104712, NQF (HEQSF) Level 7, minimum Credits 384
- This qualification balances the credits between the disciplines of commerce and law in a unique manner.
- This qualification is also recognised by the Financial Sector Conduct Authority (FSCA) as Generic under all Categories and Sub-Categories for occupational/professional purposes. The FSCA is the market conduct regulator of financial institutions that provide financial products and financial services, financial institutions that are licensed in terms of a financial sector law, including banks, insurers, retirement funds and administrators, and market infrastructures.

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Minimum Entry Requirements

A minimum requirement for admission into the degree is a:

- National Senior Certificate (NSC), with English as one of the subjects passed and with endorsement for admission to Bachelor's degree study; or
- National Certificate (Vocational) (NC(V)), with English as one of the subjects passed and with endorsement for admission to Bachelor's degree study; or
- Prior to 2009, Senior Certificate with English as one of the subjects passed.

Guidelines for Alternative Entry Pathways

A number of higher education qualifications may meet the requirements for admission or advanced placement into the degree, subject to Matriculation Board (MB)* endorsement:

- Diploma, NQF Level 6 (OQSF), minimum credits 240; or
- Higher Certificate, NQF (HEQSF) Level 5, minimum Credits 120; or
- Advanced Certificate, NQF (HEQSF) Level 6, minimum Credits 120; or
- Diploma, NQF (HEQSF) Level 6, minimum Credits 360; or an
- Equivalent qualification from an international higher education institution, see section on International Applicants below.

**Endorsement applies to Higher Certificate and Diploma graduates for entry into Bachelor's Degree programmes. The endorsement is facilitated within Boston's application process online. The endorsement fee is payable directly to the MB.*

Important Notes for International Applicants

See sections on Guidance for Minimum Entry Requirements for International Applicants and Alternative Entry Pathways for International Applicants on page 11 of the Fact Sheet. Irrespective of meeting the Minimum Entry Requirements for International Applicants, international students who do not hold a South African school leaving certificate must present a Grade 12 equivalence verification with endorsement for admission to Bachelor's degree study from the South African Matriculation Board (MB). For ease, this is facilitated within the Boston online application process wherein a payment request together with a unique reference number will be issued for candidates to pay the MB directly. Alternatively, the MB can be contacted directly on +27-(0)10-591-4401/2 or applications@usaf.ac.za or visit he-enrol.ac.za. Students who have qualifications from international higher education institutions must present an equivalence certificate from the South African Qualifications Authority (SAQA) who can be contacted on +27-(0)12-431-5070 or customercare@saqa.org.za or visit http://www.saqa.org.za/index.php. International applicants may be required to provide proof of proficiency in English (TOEFL score of 550, or IELTS overall band score of 6.0.) prior to admission to the qualification.

Applying to Transfer-in Credits
Boston allows students with completed credits from recognised higher education institutions to apply for Credit Accumulation and Transfer (CAT). In the case of completed qualifications, a maximum of 50% of the credits may be transferred-in. Credit transfers will only be considered if accompanied by full academic records with a statement of satisfactory or good conduct. Students interested in applying will be considered individually by the Academic Committee based at Head Office: see relevant section in the Prospectus and the 'Application for Admission Form' online.

Recognition of Prior Learning (RPL) Applicants
Boston admits a small number of students through Recognition of Prior Learning (RPL). Applicants interested in applying through RPL will be considered individually by the Academic Committee based at Head Office; see relevant section in the Prospectus and the 'Application for Admission Form' online.

What is the Duration of Study?
Based on the credits and notional hours of this qualification, the minimum duration is six (6) semesters over a period of three (3) years, and the maximum duration is nine (9) years. For more information, see Table overleaf.

What is the purpose of the qualification?
The curriculum integrates the importance of legal literacy, in particular the knowledge of human rights and principles of justice, fairness and equity, in cultivating a prosperous democracy. The programme has been designed to develop professional management practitioners with broad and well-rounded legal knowledge and commercial skills. These management practitioners will have integrated knowledge of the theory, principles and applied practice of a wide range of procedures in the fields of commerce and law – more specifically, business, financial human resources – and mercantile law. Graduates will be able to pursue opportunities* in the commercial world of work including:

- Corporate General Manager or Business Unit Manager
- Corporate Services Manager
- Company Secretary, Board or Committee Secretariat
- Corporate Governance Practitioner
- Contract Manager
- Industrial Relations Practitioner or Consultant
- ISO (International Standards Organisation) Compliance Officer, Manager or Assistant
- Liaison Officer, Manager with externally appointed Legal Counsel
- Research and Development Manager
- Risk Identification and Compliance Monitoring Officer, Manager or Assistant
- SHEQ (Safety, Health, Environment, Quality) Officer, Manager or Assistant
- Physical Asset Manager
- Sustainability Manager
- Business Analyst/Manager/Owner
- A variety of non-banking Financial Services

*Certain occupational objectives are provided for in foundational form and may require further specialisation.

What are the programme outcomes?
On completion of the programme graduates will have the necessary knowledge and practical skills required to:

- Operate effectively in the workplace using a number of Windows-based end-user Applications.
- Demonstrate well-rounded knowledge of the South African legal system, various fields of law, the relationship between the fields of law, and the impact of legal principles and rules on commercial activity and broader society.
- Develop integrated knowledge of the underlying principles, legal instruments, concepts and procedures of South African Mercantile Law, as well as the ability to apply such knowledge in commercial contexts.
- Demonstrate integrated knowledge, an understanding of standard methods and procedures, and the ability to solve problems in the context of private law.
- Understand the principles and theories of business and financial management in professional commercial practice, be able to formulate decisions and take action based on such principles.
- Identify, evaluate, and analyse socio-economic needs of society, displaying an awareness of professional ethics and ethical standards, and recognising the need for life-long learning.

What do I require to Pass a Module?
Students will need an overall mark of fifty percent (50%) to pass a module. Students who do not achieve a pass mark in a summative assessment (SA1 and/or SA2) may be provided one (1) further opportunity to retake (supplement) the summative assessment at an additional re-assessment fee.

How is the Overall Mark Calculated?
The overall mark will be calculated from the student's performance on formative assessments (FAs) and summative assessments (SAs).

What is the Curriculum and Fee?

Qualification:	Applicable to:	Curriculum and Fees:	Catalogue Descriptors:
Bachelor of Commerce in Law (**HBCOML2**)	First time registrants. i.e. those students who are registering for the first time in 2025.	See pages: 6 to 8	See pages: 18 to 22
Bachelor of Commerce in Law (**HBCOML1**)	Returning BCOML1 students.	See pages: 9 to 12	See pages: 23 to 28

The Module Fee charged by Boston is a package fee which includes the following:
1. Prescribed textbook and/or courseware via **TEXTBOOKS+**
2. Access to full-time educators to assist with academic support;
3. 24/7 online LMS to access video lectures and teaching and learning; and
4. Support center and student advisor.

As the Module Fee is a package fee, the Module Fee cannot be varied. The Module Fee, therefore, cannot be varied due to the student being in possession of the prescribed textbook and/or courseware prior to the commencement of the module and/or re-registration etc.

How many modules can I take each semester?
The minimum is one (1) module per semester which will ensure that students remain academically active. The maximum number of modules you can take in any one (1) semester is dependent on the number of credits per module. It is recommended that full-time working adults consider completing the programme in a duration exceeding the minimum period of three (3) years, which implies electing to take fewer modules per semester.

What are the assessment strategies?
See Table overleaf for information on the assessment strategy per module and reference the key list below to read about each assessment strategy relevant to your programme, in detail.

Assessment Strategy C (ASC): Formative Assessments (FA1 and FA2), also known as an assignment or online quiz, will count fifty percent (50%) – twenty five percent (25%) each – towards the overall mark. A summative assessment in the form of a final exam or capstone project (SA1), will count fifty percent (50%) towards the overall mark.

Assessment Strategy 1 (AS1): The formative assessment 1 (FA1), formative assessment 2 (FA2), and formative assessment 3 (FA3), also known as assignments or tests, will count seventy-five percent (75%) – twenty five percent (25%) each – towards the overall mark. The summative assessment in the form of a final exam or capstone project (SA1) will count twenty five percent (25%) towards the overall mark.

Assessment Strategy 2 (AS2): The formative assessment (FA1), also known as an assignment or test, will count fifty percent (50%) towards the overall mark. The summative assessment in the form of a final exam or capstone project (SA1), will count fifty percent (50%) towards the overall mark.

Assessment Strategy 3 (AS3): The formative assessment (FA1), also known as an assignment or test, will count forty percent (40%) towards the overall mark. Summative assessments in the form of a final exam or capstone project (SA1), will count fifty percent (50%), and a research or reflective essay (SA2) will count ten percent (10%) towards the overall mark.

Assessment Strategy 4 (AS4): Formative assessments (FA1 and FA2), also known as assignments or tests, will count forty percent (40%) - twenty percent (20%) each - towards the overall mark. Summative assessments in the form of a final exam or capstone project (SA1), will count fifty percent (50%), and a research or reflective essay (SA2) will count ten percent (10%) towards the overall mark.

Assessment Strategy 5 (AS5): Formative assessments (FA1 and FA2), also known as assignments or tests, will count thirty percent (30%) - fifteen percent (15%) each - towards the overall mark. Summative assessments in the form of a final exam or capstone project (SA1), will count sixty percent (60%), and a research or reflective essay (SA2) will count ten percent (10%) towards the overall mark.

Assessment Strategy 6 (AS6): Formative assessments (FA1 & FA2), which may take the form of assignments, research essays or tests will count forty percent (40%) – twenty percent (20%) each – towards the overall mark. Summative assessments (SA1 & SA2), which may take the form of capstone projects, tasks, presentations, written or oral exams, or a research proposal will count sixty percent (60%) – thirty percent (30%) each – towards the overall mark.

Assessment Strategy 7 (AS7): Formative Assessments (FA1 & FA2), which may take the form of assignments, research essays or tests will count sixty percent (60%) – thirty percent (30%) each – towards the overall mark. A summative assessment which may take the form of a final exam or capstone project (SA1), will count forty percent (40%) towards the overall mark.

Assessment Strategy 8 (AS8): The formative assessment 1 (FA1), formative assessment 2 (FA2), and formative assessment 3 (FA3), also known as assignments or tests, will sixty percent (60%) – twenty percent each (20%) – towards the overall mark. The summative assessment which may take the form of a final exam or capstone project (SA1), will count forty percent (40%) towards the overall mark.

Assessment Strategy 9 (AS9): The formative assessment 1 (FA1), which may take the form of assignment, research essay or test, will count twenty five percent (25%) towards the overall mark. The formative assessment 2 (FA2), which may take the form of assignment, research essay or test, will count thirty five percent (35%) towards the overall mark. The summative assessment 1, which may take the form of a final exam or capstone project (SA1), will count forty percent (40%) towards the overall mark.

Assessment Strategy 10 (AS10): The formative assessment 1 (FA1), formative assessment 2 (FA2), formative assessment 3 (FA3) and formative assessment 4 (FA4), also known as assignments or tests, will count forty percent (40%) – ten percent each (10%) – towards the overall mark. Summative assessments which may take the form of a final exam or capstone project (SA1), will count thirty percent (30%), and a research, reflective essay, or project (SA2) will count thirty percent (30%) towards the overall mark.

Assessment Strategy 11 (AS11): The formative assessment 1 (FA1), formative assessment 2 (FA2), formative assessment 3 (FA3) and formative assessment 4 (FA4), also known as assignments or tests, will each count forty percent (40%) – ten percent each (10%) – towards the overall mark. Summative assessments which may take the form of capstone projects, tasks, presentations, written or oral exams (SA1), will count forty percent (40%), and a research or reflective report (SA2) will count twenty percent (20%) towards the overall mark.

Assessment Strategy POE (POE): A summative assessment 1 (SA1) in the form of a final portfolio of evidence will count 100% towards the overall mark.

Assessment Strategy IS (ASIS): An integrated summative assessment 1 (SA1) in the form of a final examination will count 100% towards the overall mark.

Assessment Strategy W (ASW): Formative Assessments (FA1 and FA2), also known as assignments, will count forty percent (40%) - twenty percent (20%) each - towards the overall mark. Summative assessments in the form of a practicum, will count forty percent (40%), and a research or reflective essay (SA2) will count twenty percent (20%) towards the overall mark.

Boston City Campus is a proud member of the prestigious Golden Key National Honour Society (GKNHS), the world's largest honour society. The GKNHS boasts a network of 400 member universities worldwide and over 2.65 million members dedicated to scholarship, career development, leadership, and community service. Membership is highly exclusive and is extended to the top 15% of academic achievers only. Boston graduates who meet the eligibility criteria and graduate from a programme that exits at NQF level 7 or higher will be eligible to join the GKNHS.

Bachelor of Commerce Law (HBCOML2)													
Applicable to: New Registrations as from 2025													
Semester	Module Name	Code	NQF Level	Credits	Compulsory	Academic Year / Assessment	Pre-requisite	2026 Module Fees (Cash Fees)	TEXTBOOKS+ and online learning experiences included?	Student Advisor to help keep me motivated and on-track?	Full-Time Educators to assist with academic support, tuition planning, student wellness, etc.	24/7 online LMS for access to video lectures, teaching & learning, assessments, feedback, etc.	Support Centre for access to ICT, study & exam venues, if required
1	Annual Registration Fee							R975,00					
1	Annual Law Library Fee 1	HLAWLIB1						R500,00					
1	Computer Literacy (Word, Word Advanced, Outlook)	HCLT130-1	5	16	Yes	1-ASC		R5 070,00	Yes	Yes	Yes	Yes	Yes
1	Academic Literacy for Law Students	HALL130-1	5	10	Yes	1-AS4		R4 280,00	Yes	Yes	Yes	Yes	Yes
1	Introduction to Law	HITL130-1	5	12	Yes	1-AS4		R3 215,00	Yes	Yes	Yes	Yes	Yes
1	Business Management 1	HBMN130-1	5	16	Yes	1-AS4		R4 555,00	Yes	Yes	Yes	Yes	Yes
1	Accounting Principles	HACP130-1	5	14	Yes	1-AS4		R4 365,00	Yes	Yes	Yes	Yes	Yes
	Total Credits: Academic Year 1, Semester 1			68									
2	Computer Literacy Advanced (Spreadsheets, Spreadsheets Advanced, Database, Presentation Graphics)	HCLT131-1	5	10	Yes	1-AS1	HCLT130-1	R5 685,00	Yes	Yes	Yes	Yes	Yes
2	Law of Persons	HLOP130-1	6	12	Yes	1-AS4		R3 215,00	Yes	Yes	Yes	Yes	Yes
2	African Customary Law	HACL230-1	5	10	Yes	1-AS4		R3 215,00	Yes	Yes	Yes	Yes	Yes
2	Criminal Law 1: An Introduction	HCRI230-1	6	12	Yes	2-AS4		R4 295,00	Yes	Yes	Yes	Yes	Yes
2	Economics 1	HECO130-1	5	16	Yes	1-AS4		R4 555,00	Yes	Yes	Yes	Yes	Yes
	Total Credits: Academic Year 1, Semester 2			60									
	Total Credits: Academic Year 1			**128**	**10**			**R43 925,00**					

Bachelor of Commerce Law (HBCOML2)													
Semester	**Module Name**	**Code**	**NQF Level**	**Credits**	**Compulsory**	**Academic Year / Assessment**	**Pre-requisite**	**2026 Module Fees (Cash Fees)**	**TEXTBOOKS+ and online learning experiences included?**	**Student Advisor to help keep me motivated and on-track?**	**Full-Time Educators to assist with academic support, tuition planning, student wellness, etc.**	**24/7 online LMS for access to video lectures, teaching & learning, assessments, feedback, etc.**	**Support Centre for access to ICT, study & exam venues, if required**
3	Annual Registration Fee							R975,00					
3	Annual Law Library Fee 1	HLAWLIB1						R500,00					
3	Law of Insolvency	HINS230-1	6	12	Yes	2-AS4	HLOP130-1	R4 740,00	Yes	Yes	Yes	Yes	Yes
3	Business Management 2	HBMN230-1	6	18	Yes	2-AS4	HBMN130-1	R5 075,00	Yes	Yes	Yes	Yes	Yes
3	Financial Accounting 1	HFAC130-1	5	20	Yes	2-AS4	HACP130-1	R4 075,00					
3	Family Law	HFAM230-1	6	12	Yes	2-AS4	HITL130-1; HLOP130-1	R3 805,00					
	Total Credits: Academic Year 2, Semester 1			62									
4	Law of Property	HLPR230-1	6	16	Yes	2-AS4	HITL130-1; HLOP130-1	R4 295,00	Yes	Yes	Yes	Yes	Yes
4	Legal Research, Legal Writing and Statutory Interpretation	HLRW230-1	6	10	Yes	2-AS4	HALL130-1	R3 805,00	Yes	Yes	Yes	Yes	Yes
4	Law of Delict	HDEL330-1	7	18	Yes	2-AS4	HLOP130-1	R4 925,00	Yes	Yes	Yes	Yes	Yes
4	Introduction to Cost and Management Accounting	HMAC200-1	6	10	Yes	2-AS4	HFAC130-1	R4 755,00	Yes	Yes	Yes	Yes	Yes
	Total Credits: Academic Year 2, Semester 2			54									
	Total Credits: Academic Year 2			**116**	**8**			**R36 950,00**					
5	Annual Registration Fee							R975,00					
5	Annual Law Library Fee 1	HLAWLIB1						R500,00					
5	Legal Aspects of Contract and Labour Law	HLAC330-1	7	14	Yes	3-AS4		R4 825,00	Yes	Yes	Yes	Yes	Yes
5	Law of Taxation	HLTX330-1	7	14	Yes	3-AS4		R5 115,00	Yes	Yes	Yes	Yes	Yes
5	Law of Succession	HSUC330-1	7	12	Yes	3-AS4	HFAM230-1; HLPR230-1	R3 525,00	Yes	Yes	Yes	Yes	Yes
5	Business Management 3	HBMN333-2	7	14	Yes	3-AS4	HBMN230-1	R4 450,00	Yes	Yes	Yes	Yes	Yes
5	Financial Management	HFMN330-1	7	10	Yes	3-AS4	HMAC200-1	R5 455,00	Yes	Yes	Yes	Yes	Yes
	Total Credits: Academic Year 3, Semester 1			64									

Bachelor of Commerce Law (HBCOML2)													
Semester	**Module Name**	**Code**	**NQF Level**	**Credits**	**Compulsory**	**Academic Year / Assessment**	**Pre-requisite**	**2026 Module Fees (Cash Fees)**	**TEXTBOOKS+ and online learning experiences included?**	**Student Advisor to help keep me motivated and on-track?**	**Full-Time Educators to assist with academic support, tuition planning, student wellness, etc.**	**24/7 online LMS for access to video lectures, teaching & learning, assessments, feedback, etc.**	**Support Centre for access to ICT, study & exam venues, if required**
6	Foundations of Company and Competition Law	HFCC330-1	7	24	Yes	3-AS4	HITL130-1; HLOP130-1	R5 170,00	Yes	Yes	Yes	Yes	Yes
6	Strategic Human Resource Management	HBMN334-1	7	12	Yes	3-AS4	HBMN230-1	R5 490,00	Yes	Yes	Yes	Yes	Yes
6	Constitutional Law	HCONL330-1	7	14	Yes	3-AS4	HITL130-1	R5 790,00	Yes	Yes	Yes	Yes	Yes
6	Alternative Dispute Resolution in South Africa	HADR330-1	7	12	Yes	3 -AS4		R3 915,00	Yes	Yes	Yes	Yes	Yes
6	Work Integrated Learning	HWBLW330-1	7	14	Yes	3-ASW		R3 615,00	Yes	Yes	Yes	Yes	Yes
	Total Credits: Academic Year 3, Semester 2			76									
	Total Credits: Academic Year 3			**140**	**10**			**R48 825,00**					
	Total Credits:			**384**	**28**								``````````````

Bachelor of Commerce Law (HBCOML1)													
Applicable to: Students previously registered for the BCOML1 **For students that have initially registered between 2019 and 2024, please see specific Curriculum on page 11.*													
Semester	**Module Name**	**Code**	**NQF Level**	**Credits**	**Compulsory**	**Academic Year / Assessment**	**Pre-requisite**	**2026 Module Fees (Cash Fees)**	**TEXTBOOKS+ and online learning experiences included?**	**Student Advisor to help keep me motivated and on-track?**	**Full-Time Educators to assist with academic support, tuition planning, student wellness, etc.**	**24/7 online LMS for access to video lectures, teaching & learning, assessments, feedback, etc.**	**Support Centre for access to ICT, study & exam venues, if required**
1	Annual Registration Fee							R975,00					
1	Annual Law Library Fee 1	HLAWLIB1						R500,00					
1	Computer Literacy (Word, Word Advanced, Outlook)	HCLT101-1	5	16	*Students registering for the first time to register for the HBCOML2. See pages 6 to 8.* *For students initially registered for the BCOML1 between 2019 and 2024, please see specific Curriculum on pages 12-13..*								
1	Academic Literacy for Law Students	HALL130-1	5	14									
1	Introduction to South African Law	HISL130-1	5	10									
1	Legal Writing Skills	HLWS130-1	5	10									
1	Business Management 1	HBMN130-1	5	16									
	Total Credits: Academic Year 1, Semester 1			66									
2	Computer Literacy Advanced (Spreadsheets, Spreadsheets Advanced, Database, Presentation Graphics)	HCLT108-1	5	10									
2	Law of Persons	HLWP130-1	5	14									
2	Intellectual Property Law	HIPLW130-1	5	10									
2	Economics 1	HECO130-1	5	16									
2	Accounting Principles	HACP130-1	5	14									
	Total Credits: Academic Year 1, Semester 2			64									
	Total Credits: Academic Year 1			**130**	**10**								

Bachelor of Commerce Law (HBCOML1)													
Semester	**Module Name**	**Code**	**NQF Level**	**Credits**	**Compulsory**	**Academic Year / Assessment**	**Pre-requisite**	**2026 Module Fees (Cash Fees)**	**TEXTBOOKS+ and online learning experiences included?**	**Student Advisor to help keep me motivated and on-track?**	**Full-Time Educators to assist with academic support, tuition planning, student wellness, etc.**	**24/7 online LMS for access to video lectures, teaching & learning, assessments, feedback, etc.**	**Support Centre for access to ICT, study & exam venues, if required**
3	Annual Registration Fee							R975,00					
3	Annual Law Library Fee 1	HLAWLIB1						R500,00					
3	General Principles of the Law of Contract	HGPLC230-1	6	10	*Students registering for the first time to register for the HBCOML2. See pages 6 to 8.* *For students initially registered for the BCOML1 between 2019 and 2024, please see specific Curriculum on pages 12-13.*								
3	Insolvency Law	HLWI230-1	6	10									
3	Environmental Law	HLWE230-1	6	10									
3	Business Management 2	HBMN230-1	6	18									
3	Financial Accounting 1	HFAC130-1	5	20									
	Total Credits: Academic Year 2, Semester 1			68									
4	General Principles of the Law of Delict	HGPLD230-1	6	10									
4	Property Law	HPLW230-1	6	10									
4	Cyber Law	HCYLW230-1	6	10									
4	Competition Law	HCMLW230-1	6	10									
4	Alternative Dispute Resolution in South Africa	HADR230-1	7	12									
4	Introduction to Cost and Management Accounting	HMAC200-1	6	10									
	Total Credits: Academic Year 2, Semester 2			62									
	Total Credits: Academic Year 2			**130**									

Bachelor of Commerce Law (HBCOML1)													
Semester	**Module Name**	**Code**	**NQF Level**	**Credits**	**Compulsory**	**Academic Year / Assessment**	**Pre-requisite**	**2026 Module Fees (Cash Fees)**	**TEXTBOOKS+ and online learning experiences included?**	**Student Advisor to help keep me motivated and on-track?**	**Full-Time Educators to assist with academic support, tuition planning, student wellness, etc.**	**24/7 online LMS for access to video lectures, teaching & learning, assessments, feedback, etc.**	**Support Centre for access to ICT, study & exam venues, if required**
5	Annual Registration Fee							R975,00					
5	Annual Law Library Fee 1	HLAWLIB1						R500,00					
5	Labour Law	HLLW330-1	7	14	Yes	3-AS4	HGPLC230-1	R5 115,00	Yes	Yes	Yes	Yes	Yes
5	Law of Taxation	HLTX330-1	7	14	Yes	3-AS4	HGPLC230-1	R5 115,00	Yes	Yes	Yes	Yes	Yes
5	Applied Research for Law Practitioners	HRML330-1	7	8	Yes	3-AS4	HLWS130-1	R3 510,00	Yes	Yes	Yes	Yes	Yes
5	Business Management 3	HBMN333-2	7	14	Yes	3-AS4	HBMN230-1	R4 450,00	Yes	Yes	Yes	Yes	Yes
5	Financial Management	HFMN330-1	7	10	Yes	3-AS4	HMAC200-1	R5 455,00	Yes	Yes	Yes	Yes	Yes
	Total Credits: Academic Year 3, Semester 1			60									
6	Company Law	HCML330-1	7	24	Yes	3-AS4		R7 730,00	Yes	Yes	Yes	Yes	Yes
6	Constitutional Law	HCONL330-1	7	14	Yes	3-AS4	HGPLC230-1	R5 790,00	Yes	Yes	Yes	Yes	Yes
6	Strategic Human Resource Management	HBMN334-1	7	12	Yes	3-AS4	HBMN230-1	R5 490,00	Yes	Yes	Yes	Yes	Yes
6	Work Integrated Learning	HWBLW330-1	7	14	Yes	3-ASW	HRML330-1	R3 615,00	Yes	Yes	Yes	Yes	Yes
	Total Credits: Academic Year 3, Semester 2			64									
	Total Credits: Academic Year 3			**124**	**9**			**R47 745,00**					
	Total Credits:			**384**	**30**								``````````````

Bachelor of Commerce Law (HBCOML1) Applicable ONLY to Students initially Registered between 2019 and 2024 List of replacement modules				
Academic Year 1		**Academic Year 2**		**Academic Year 3**
Academic Literacy 1 (HALT130-1) REPLACED WITH: Academic Literacy for Law students (HALL130-1)		Specific Contracts (HSPC230-1) REPLACED WITH: Alternative Dispute Resolution in South Africa (HADR230-1)		
Computer Literacy 1 (HCLT102-1) REPLACED WITH: Computer Literacy (HCLT108-1)		Personal and Career Development (HPCPB100-1) DISCONTINUED as of 2024 for all students		Personal and Career Development (HPCPB100-1) DISCONTINUED as of 2024 for all students
Computer Literacy (Word, Word Advanced, Outlook) (HCLT101-1) REPLACED WITH: Computer Literacy (Word, Word Advanced, Outlook) (HCLT101-1) ***as Occasional Studies***		General Principles of the Law of Contract (HGPLC230-1) REPLACED WITH: Criminal Law 1: An Introduction (HCRI230-1) ***as Occasional Studies.***		
Academic Literacy for Law Students (HALL130-1) REPLACED WITH: Academic Literacy for Law Students (HALL130-1) ***as Occasional Studies***		Insolvency Law (HLWI230-1) REPLACED WITH: Law of Insolvency (HINS230-1) ***as Occasional Studies*.**		
Introduction to South African Law (HISL130-1) REPLACED WITH: Introduction to South African Law (HISL130-1) ***as Occasional Studies***		Environmental Law (HLWE230-1) REPLACED WITH: Family Law (HFAM230-1) ***as Occasional Studies.***		
Legal Writing Skills (HLWS130-1) REPLACED WITH: Legal Writing Skills (HLWS130-1) ***as Occasional Studies***		General Principles of the Law of Delict (HGPLD230-1) is **live for Semester B 2026 only.** Please ensure that students are registered accordingly.		
Business Management 1 (HBMN130-1) REPLACED WITH: Business Management 1 (HBMN130-1) ***as Occasional Studies***		Competition Law (HCMLW230-1) is **live for Semester B 2026 only.** Please ensure that students are registered accordingly.		
Law of Persons (HLWP130-1) **Note:** HLWP130-1 will no longer be active in Semester B 2026.		Property Law (HPLW230-1) REPLACED WITH: Law of Property (HLPR230-1) ***as Occasional Studies.***		
Intellectual Property Law (HIPLW130-1) REPLACED WITH: African Customary Law (HACL230-1) ***as Occasional Studies***		Alternative Dispute Resolution in South Africa (HADR230-1) REPLACED WITH: Alternative Dispute Resolution in South Africa (HADR330-1) ***as Occasional Studies.***		

		Cyber Law (HCYLW230-1) REPLACED WITH: Research, Legal Writing and Statutory Interpretation (HLRW230-1) ***as Occasional Studies.***		

What is the language of teaching and learning?
English is the language of communication, instruction and assessment at Boston.

What is the mode of provision?
Distance Learning supported by rich-media courseware. For every module, this includes:

- Comprehensive information, consisting of:
  - Overview of the qualification, exit level and critical cross field outcomes
  - Overview of the teaching, learning and assessment strategies
  - Module specific information i.e. overview, credits, notional hours, assessment specifics, etc.
  - Tuition plan and academic calendar
- **TEXTBOOKS+,** including supercharged and enhanced digital access to prescribed textbooks and courseware. Access anywhere, anytime and on any device.
- The following is hosted/facilitated on our Learning Management System (LMS), *ColCampus,* which is available online and/or at the Support Centre:
  - Filmed lectures
  - Teaching and Learning activities
  - Formal Assessment and support
  - Electronic library and other resources
  - Student wellness@boston
- *ColCampus and* **TEXTBOOKS+** promote learning anytime, anywhere while connecting students to Educators and learning resources in a safe and secure online environment.

What materials/resources will I require in order to study?
It is compulsory for students to have access to a computer and the internet. Course material and/or notes and assessments will only be accessible online or electronically; however, **TEXTBOOKS+** does allow for offline access. 'Chrome' web browser is recommended for accessing ColCampus; additionally, Microsoft Word, Excel, and PowerPoint are required software for certain assessments. Registered students may access Office 365. Office 365 is provided free of charge to Boston HE Students.

Boston will provide all study guides and/or prescribed texts (via **TEXTBOOKS+**), module information, timetables, and access to *ColCampus* for filmed lectures, formal assessments, as well as teaching and learning support for each module. Therefore, there will be no requirement to purchase any additional prescribed materials.

Boston recognises that some students will undertake to access the necessary ICT tools in their private capacities (i.e., using their own devices and internet access). Boston provides resources at its network of Support Centres, including speciality software or technical equipment, to accommodate programme requirements. However, students who opt not to use the Support Centres will be required to purchase the necessary software and/or equipment to complete learning and assessments.

What is a Support Centre?
Boston's network of Support Centres grants our students access to computers and *ColCampus* for assessments, filmed lectures, electronic library facilities, as well as examination venues and administrative services. Students must select a single Support Centre and may make use of the facilities for the duration of their studies; see attached list.

Where do I complete my Assessments?
Students must select the same Support Centre for assessment purposes. The venue for formative and summative assessments will depend on the specific assessment formats of each module.

- Assignments, research reports, essays, etc. will be uploaded onto our online LMS *ColCampus,* which can be done from home, or at the selected Support Centre.
- Invigilated tests and examination sittings will be conducted at Support Centres or designated exam venues.
- Research presentations and orals will be conducted via MS Teams from home/work, at Support Centres or at designated proctored venues.

Who will provide me with Academic and Tuition Support?
Boston has appointed qualified and experienced Educators and Supervisors to provide support to learners. Students can contact Educators and/or Supervisors any time via *ColCampus*, through e-mail, or alternatively book a telephonic or MS Teams appointment. Face-to-face appointments can also be arranged but these will be by appointment only and will take place exclusively at Boston's Head Office.

Can I further my studies when I graduate?
The qualification is registered at NQF (HEQSF) Level 7 and will provide for articulation options into NQF (HEQSF) Levels 6, 7 or 8 qualifications. Graduates may proceed to Advanced Diplomas, Postgraduate Diplomas or Honour's degrees in a variety of disciplines at any number of public universities, private or international higher education institutions. In order to gain entry into these programmes students will have to meet the admission and selection criteria of the receiving institution.

Certification
Prospectus 2026 Programme Category: **Boston Undergraduate Programme**.
Upon successful completion of the qualification, students will receive a Bachelor of Commerce in Law (SAQA ID 104712), NQF (HEQSF) Level 7 (minimum Credits 384) from Boston.

Important dates!
The Academic Calendar Sem B 2026 outlines the most important dates for the Boston higher education offerings and will assist students to plan for success. For more information see Tables appended. Please note that Sem A 2026 commences on Monday 23 February 2026. Please note that Sem B 2026 commences on Monday 03 August 2026.

When can I apply and how much are the Application Fees?
Applications are open all year round. There are no application fees payable. Please visit the website https://www.boston.ac.za/ for regular updates.

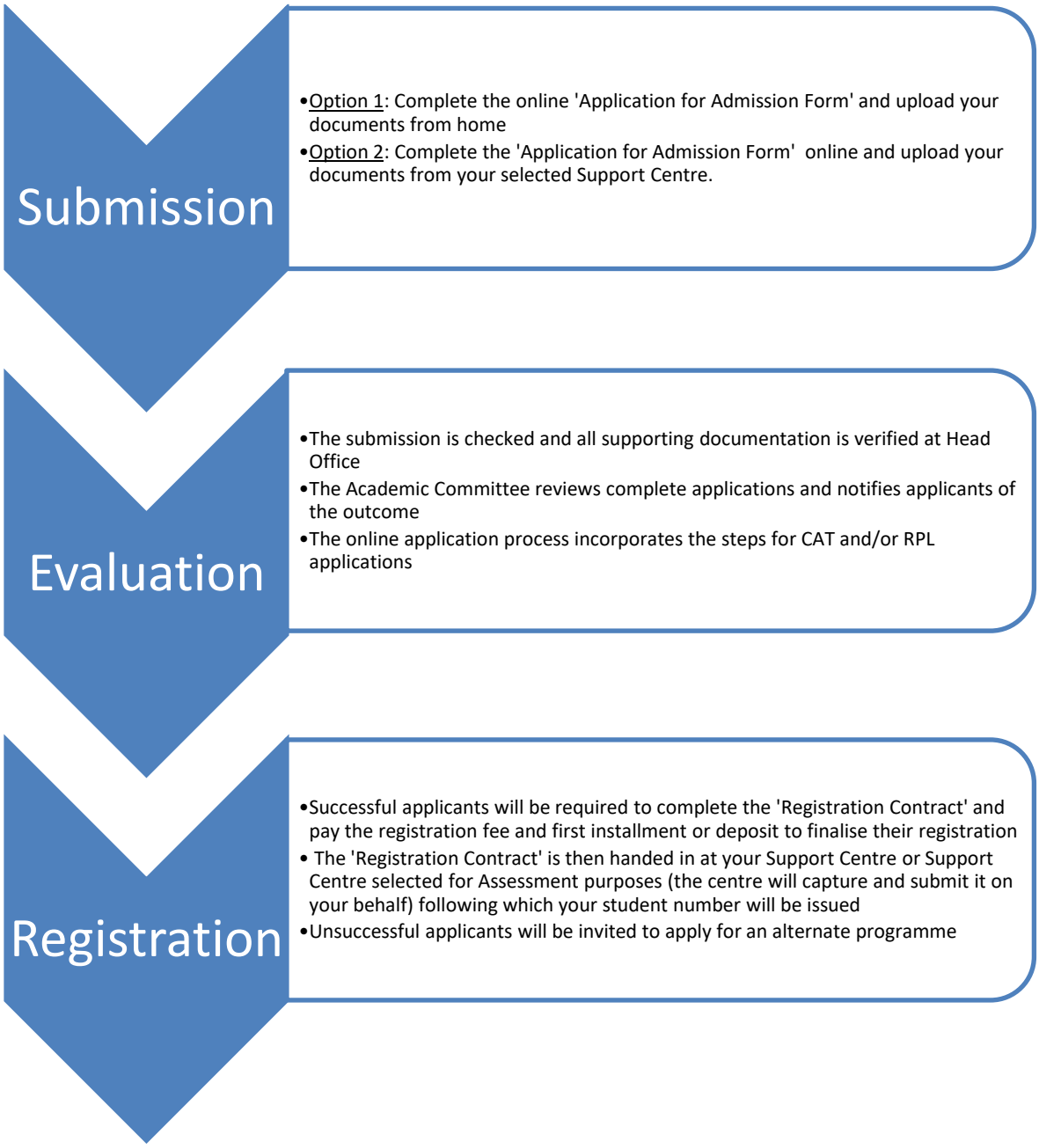
For students applying to study at Boston in Semester A 2026:
The closing date for applications for 1st, 2nd, 3rd and 4th Year modules is at 17h00 on Friday 20 February 2026
For students applying to study at Boston in Semester B 2026:
The closing date for applications for 1st, 2nd, 3rd and 4th Year modules is at 17h00 on Friday 31 July 2026

How do I Apply?
There are two options available for applications, for more information see Diagram overleaf.
Option 1
Visit the website and follow the links provided. Complete the online 'Application for Admission Form' and upload all the necessary supporting documentation.
Option 2
Visit a Support Centre to complete the form online and upload all necessary supporting documentation.

What do I do if I am accepted?
When you are accepted you will be required to register. In order to register you will need to complete the 'Registration Contract' and pay the registration fee and first instalment or deposit. Once you have paid and completed the *Registration Contract* you must return the contract and proof of payment to your selected Support Centre or Support Centre selected for Assessment purposes. Contracts handed in at a Support Centre will be captured and submitted online on your behalf to Head Office for confirmation of your registration and student number.

For students registering at Boston to study in Semester A 2026:
The closing date for registering for 1st, 2nd, 3rd and 4th Year modules is at 13h00 on Saturday 21 February 2026
For students registering at Boston to study in Semester B 2026:
The closing date for registering for 1st, 2nd, 3rd and 4th Year modules is at 13h00 on Saturday 01 August 2026

Admissions Process



Guidance for Minimum Entry Requirements for International Applicants

A minimum requirement for admission into a higher education programme is as follows:

- Obtained a pass in a minimum of five (5) subjects, at least two (2) shall be Advanced Level and remainder Ordinary Level; or
- Obtained a pass in a minimum of four (4) subjects, at least three (3) shall be Advanced Level subjects and the remainder Ordinary Level; and
- Included in the five (5) or four (4) subjects at least one (1) subject selected from each of the following groups:

  Group I: English Language;
  Group II: a first Language other than Group I;
  Group III: a first Language other than Group I or II, Biology, Botany, Chemistry, General Science, Geology, Mathematics, Physics, Physics-with-Chemistry, Zoology.

OR

- Obtained a pass in a minimum of five (5) different subjects on the Advanced Subsidiary Level and/or Higher International General Certificate of Education and/or Ordinary Level including one (1) selected from each of Groups I and II and two (2) from Groups III, IV and V:

  Group I: English Language;
  Group II: a second Language other than Group I,
  Group III: a third Language other than Group I and II, Biology, Chemistry, Mathematics or Physics;
  Group IV: Art, Biology (if not offered under Group III), Chemistry (if not offered under Group III), Economics, Geography, History, Mathematics (if not offered under Group III), Music, or Physics (if not offered under Group III)
  Group V: Accounting, Business Studies, Computing, Design & Technology, Information Technology or Further Mathematics

- Obtained a pass in four (4) Advanced Subsidiary Level and/or Higher International General Certificate of Education subjects, of which at least one (1) shall be from Group I or II and at least two (2) shall be selected from Groups III, IV or V above, provided that any language subject from Group III may be recognised as a Group II subject satisfying the grouping requirements of that group only.

OR

- Advanced International Certificate of Education included in the subjects passed are:
  - five (5) full credit pass marks; or
  - four (4) full credit pass marks and two half (2,5) credit pass marks; and
  - satisfied the following subject requirements:

(i) a full credit pass mark in English; and
(ii) a full credit pass mark in a second language; and
(iii) a full credit pass mark in one (1) of Biology, Mathematics, Physics, Chemistry, History, Economics or Geography.

Symbols A, B, C and D will be regarded as pass marks only.

Alternative Entry Pathways for International Applicants

A number of other certificates and/or qualifications may meet the requirements for admission or advanced placement into the degree:

- Bachelor's degree; or
- Three-year postsecondary diploma after passing five (5) Ordinary Level subject credits including English Language (pass marks symbol A, B or C); or
- Five (5) approved Ordinary Level subject passes including the English Language as well as completion of the first year of a three/four year Bachelor's degree.

Boston Support Centres 2026		
• Alberton	• Kimberley	• Randburg
• Bedfordview	• Klerksdorp	• Richards Bay
• Bellville	• Krugersdorp	• Rondebosch *(new, now open)*
• Benoni	• Ladysmith	• Roodepoort
• Bloemfontein	• Mbombela *(formerly Nelspruit)*	• Rosebank
• Boksburg *(new, now open)*	• Mthatha	• Rustenburg
• Braamfontein	• Newcastle	• Sandton
• Cape Town City	• Orange Grove	• Secunda *(new, now open)*
• Centurion	• Paarl	• Somerset West
• Durban Musgrave	• Pietermaritzburg	• Soweto
• East London	• Polokwane	• Springs
• eMalahleni *(formerly Witbank)*	• Port Shepstone	• Stanger
• George	• Potchefstroom	• Tzaneen
• Germiston	• Pretoria Arcadia	• Umhlanga
• Gqeberha *(formerly Port Elizabeth)*	• Pretoria Lynnwood Glen	• Vereeniging
• Johannesburg	• Pretoria North	• Welkom
• Kempton Park	• Queenstown	

HBCOML2 CATALOGUE DESCRIPTIONS:

Computer Literacy (Word, Word Advanced, Outlook) (HCLT130-1)
The learner receives an overview of one of the most sophisticated word-processing programmes available today, Microsoft Word 2021. The learner will gain capabilities in producing professional documents and creating letters, memorandums, faxes, annual reports, and newsletters. The learner is also introduced to advance word-processing applications and will gain the ability to collaborate on documents via track changes and commenting, insert and format graphics and charts, create templates and Forms and work with Macros. The learner is introduced to Outlook 2021, a personal information manager. Although often used mainly as an email application, it includes a calendar, task manager, contact manager, note-taking, journal, and web browsing.

Academic Literacy for Law Students (HALL130-1)
The purpose of this module is to provide students with the foundation required for gaining the communicative skills required when studying law. Furthermore, Academic Literacy for Law Students also introduces students to the foundational principles applicable when researching South African case law, as well as introduces students to plagiarism and the ethical consequences thereof.

Introduction to Law (HITL130-1)
This module is designed to introduce students to the foundations of law, providing essential knowledge and skills that will form the basis of their legal studies. This module focuses on key topics and themes that are crucial for anyone pursuing legal studies. These areas are also closely linked to your other first-year modules and will be revisited in greater depth as your studies progress. The module, among others, covers the historical development of South African law, the concept and functions of law, its classification, the role of courts, alternative dispute resolution, legal traditions, and various jurisprudential perspectives.

Business Management 1 (HBMN130-1)
The purpose of this module is to introduce students to the basic concepts and principles of general management. The module aims to equip students with an understanding of the role of management in an organisation, to evaluate the relationship between management style and the environment in which a business operates, and to demonstrate and understanding of planning, organising, leading and controlling as management functions. By the end of the module, students are expected to be familiar with concepts and principles of general management.

Accounting Principles (HACP130-1):
This module is designed for individuals with no prior knowledge of business or accounting. It provides an accessible introduction to essential terminology, concepts, and processes that form the foundation of bookkeeping and accounting. Through this module, students will develop a clear understanding of how businesses track and record daily transactions, such as sales, payments, and purchases, as well as the purpose and proper use of source documents in these processes. Students will gain insight into the workings of the VAT system, including calculating input and output VAT. Students will be equipped with the fundamental skills to manage financial records and understand the operational aspects of a business.

Computer Literacy Advanced (Spreadsheets, Spreadsheets Advanced, Database, Presentation Graphics) (HCLT131-1)
The learner is offered an in-depth exposure to Microsoft PowerPoint 2021 and Microsoft Excel 2021 by thoroughly covering many vital functions and vital tools used in business. An interactive, hands-on approach is adopted to keep the learner well-stimulated and engaged and engender a good bond between theory and practice. Lastly, the learner is introduced to Access 2021, a database management software that defines, manipulates, retrieves, and manages data stored within a database.

Law of Persons (HLOP130-1)
This foundational module aims to introduce students to the key principles of the law of persons. Key topics include legal subjectivity and related concepts, as well as status and the factors that influence it. By the end of this module, students will have a solid foundation in understanding how the law defines and regulates persons within the legal system

Economics 1 (HECO130-1)
The purpose of this module is imperative for the proactive and competent manager to understand the basic principles of macro and microeconomics, which are essential for survival in the current dynamic and global markets. Students will be able to recognise and understand economics as a science and be able to discuss the basic problems in economics. They will have gained an understanding of how different economic systems attempt to solve the basic economic questions, as well as be able to give a macro and micro-economic interpretation of the economic cycle and describe how the various participants in a mixed economy interrelate.

African Customary Law (HACL230-1)
The purpose of this module is to provide an introduction to the basic principles of African Customary Law as well as the impact of the Constitution on the practice, observation, and development of African Customary Law as living customary law in South Africa.

Criminal Law 1: An Introduction (HCRI230-1)
The aim of this module is to introduce students to Criminal Law in South Africa. The module covers the general principles of criminal law, with content on unlawful conduct, criminal capacity, culpability, degrees of participation, attempt, and incomplete crimes. The module also covers specific common law and statutory crimes, such as crimes against human life, property, the person, and the community, as well as crimes against the state.

Financial Accounting 1 (HFAC130-1):
This module provides a practical and comprehensive introduction to the fundamental principles of financial accounting and bookkeeping. The module aims to build the student's understanding of key concepts, terminology, and processes involved in recording and managing business transactions. Students will learn how to systematically track daily financial activities, such as sales, purchases, payments, and receipts, using source documents and the double-entry bookkeeping system. The module emphasizes a hands-on approach, featuring practical exercises that reinforce learning and help develop essential skills in journal entries, ledger maintenance, and preparing trial balances. Students will explore the basics of Value Added Tax (VAT) calculation, control accounts, bank reconciliations, and the preparation of financial records, enabling them to manage real-world business scenarios confidently. This module equips learners with the tools and knowledge needed to understand and contribute to the financial management of a business

Law of Insolvency (HINS230-1)
The purpose of this module is for students to gain introductory knowledge, research skills, and applied competence in the law relating to insolvency and selected aspects of winding-up and business rescue for continued personal intellectual growth, gainful economic activity and valuable contributions to society. These achieving students can also apply the relevant law on behalf of their clients (whether the latter are debtors or creditors) or as state officials playing an important role in the process of insolvency, winding-up and business rescue.

Business Management 2 (HBMN230-1)
The purpose of this module is to provide students with an overview of Strategic Management, and to equip students with the skills required to formulate and implement a strategy successfully. Furthermore, the module will expose students to Strategic Management as an experimental activity which involves all managerial levels. Throughout the module, students will be focusing on Strategic Management in an African context, while exploring topics such as sustainable strategic practices, strategy formulation, implementation and control, strategizing, organisational learning, resource management, the external environment's impact on strategizing, aligning strategy with the organisation and strategic control.

Law of Property (HLPR230-1)
The purpose of this module is to provide students with a comprehensive understanding (and development) of the legal rules and principles that govern property law within the South African context and in line with the Constitution. The module aims to provide students with the foundational knowledge to describe the concept of 'property' (including it legal definition and function, characteristics, and classification; identify and choose the applicable property law source in light of the single-system-of-law-principle; the ability to distinguish between real and personal rights including the operation of the doctrine of notice. The module also aims to equip students with an understanding of the concept of ownership, focusing on its content and forms, the limitations imposed on ownership, the acquisition of ownership (original and derivative) and the protection and termination thereof. Apart from a strong focus on ownership, the module also aims to provide students with an understanding of possession, including its elements and the legal remedies to protect possession. Furthermore, the module aims to provide students with an understanding of limited real rights, including servitudes (praedial and personal), restrictive conditions and real security rights (express, tacit and those created by court order). The foundational knowledge acquired will equip students to apply the different property rules and principles to factual scenarios and ensure that they have the ability to choose the most appropriate remedy to resolve a property law dispute between different private and public parties. The module also aims to incorporate and expose students to the constitutional dimension of property law, reflecting on the regulation of property law within the constitutional context to enable students to critically engage with existing property relations and contribute to the development of property law in South Africa's evolving legal landscape. Accordingly, while the module aims to provide students with an understanding of the impact of the Constitution generally, and specifically section 25 of the Constitution (the property law clause) throughout the module, the module also concludes with an introduction to (a) constitutional property law, including an explanation of concepts such as deprivation and expropriation and (b) land reform (redistribution, tenure security and restitution).

Family Law (HFAM230-1)
The purpose of this foundational module is to provide an introduction to the principles and legal rules that influence the family inclusive of the various types of unions, children in the family, parental responsibilities and rights, and practical elements of family law.

Legal Research, Legal Writing and Statutory Interpretation (HLRW230-1)
The aim of this module is to further develop students' research and legal writing competencies, building on foundational skills acquired in earlier courses. The module focuses on three key themes: conducting effective and comprehensive legal research, interpreting and analysing legal research with an emphasis on the interpretation of statutes, and producing accurate, ethical, and persuasive legal writing. Students will learn how to critically assess legal sources, apply research findings to real-world legal issues, and present arguments in a clear, logical, and well-supported manner. Ethical considerations, such as proper citation and avoiding plagiarism, will also be integral to the module, ensuring that students adhere to the highest standards of legal practice in their research and writing.

Law of Delict (HDEL330-1)
The purpose of this module is for students to gain the requisite competencies to analyse and solve problems relating to the general principles of the law of delict and specific forms of delict. The module also provides an overview of the law of delict within the context of the constitution and multi-cultural society in South Africa. These competencies gained will be drawn on as the programme progresses.

Introduction to Cost and Management Accounting (HMAC200-1)
The purpose this module is to introduce students to the concept of cost and management accounting thereof, with the aim of improving a company's profitability. It provides bases of material and inventory costs as well as direct and overhead costs and the processes to manage them. It also exposes students to costing systems such as job costing as well as budgeting and standard costing

Legal Aspects of Contract and Labour Law (HLAC330-1)
This module aims to equip students with a comprehensive understanding of the principles governing contract and labour law. Students will develop the skills necessary to manage contracts effectively by studying key contract law concepts such as formation, performance, breach, and remedies, as well as essential topics like offer and acceptance, consideration, and legality. In the labour law component, the module explores the rights and obligations of employers and employees, workplace regulations, and dispute resolution mechanisms. This module is aimed at further developing students' problem identification, comprehension, and evaluation skills as it prepares students to develop and present logically stated arguments, apply legal principles in real-world scenarios, resolve employment disputes, and ensure compliance with relevant laws.

Law of Taxation (HLTX330-1)
The purpose of this module is to equip students with a comprehensive knowledge of taxation law and how it affects both individuals and businesses within the Republic of South Africa. The module highlights the importance of establishing the facts of a transaction including establishing the tax status of the parties, identifying the nature of the asset involved, establishing the currencies involved in a transaction amongst other important aspects. The module also highlights the import taxation consequences surrounding immovable property transactions, the acquisition and disposal of trading stock, buying and selling of a business, business rescue, trust transactions, transactions involving both employed and self-employed taxpayers and transactions surrounding the liquidation of a company. In addition, it considers taxation consequences of emigration and immigration.

Law of Succession (HSUC330-1)
The aim of this module is to scaffold the understanding of personal rights gained by students in Year 2 of the programme and introduce students to the consequences of death and, specifically, the devolution of a person's property upon death. The module examines intestate and testate succession, testamentary capacity, the formation, execution, amendment, revocation, condonation, interpretation and rectification of wills, pactum suucessorium, customary law, the Reform of the Customary Law of Succession Act 11 of 2009. It also introduces students to the administration of estates.

Business Management 3 (HBMN333-2)
The purpose of this module is to provide the student with a comprehensive understanding of globalisation and global business dynamics; institutional frameworks and the role of government; culture and international business; ethics and corporate governance in international business; the global technological, innovation and information environment; the global monetary system and foreign exchange market; evolution of global markets and African imperatives; financial management and strategies in the global context; cross-border investment and trade; foreign direct investment (FDI) and the institutional framework; regional economic integration, trade blocs and free trade areas; strategy and technology: concepts and frameworks for understanding what separates winners from losers; a manager's guide to the internet and telecommunications; information security.

Financial Management (HFMN330-1)
The purpose of this module is to provide students with knowledge of net working capital and cash flow management, managing of accounts receivable, management of inventories, capital budgeting and cash flow principles, capital budgeting techniques, risk adjustments, cost of capital, leverage and capital structures, leasing and convertible securities and business rescue.

Foundations of Company and Competition Law (HFCC330-1)
This module aims to provide students with a comprehensive understanding of the foundational principles of company and competition law in South Africa. It aims to equip students with knowledge of the legal framework governing the formation, operation, and regulation of companies and the principles of competition law that ensure fair and effective competition in the marketplace..

Constitutional Law (HCONL330-1)
The module constitutional law provides a relatively succinct, yet comprehensive overview of constitutional law within South African law. The module considers the issue of constitutional law within the context of South Africa's history. We review the issue of separation of powers and how this affects the three branches of government namely the executive, the legislature, and the judiciary. During the module the importance of Chapter 9 Institutions is emphasised with special focus on office of the Public Protector. We consider traditional leadership including legislation that regulates traditional leadership, and the National House of Traditional Leaders. An overview of Bill of Rights is provided within we examine how these rights are applied in practice as well as the limitations that may be permitted on these rights. We analyse important first generation rights including the right to equality, human dignity, freedom and privacy. Important political process rights are also examined such as the right to make political choices, the right to freedom of association and the right to freedom of the press. The issue of socio-economic rights, inclusive property rights and the right to basic education are scrutinized. The module also provides an overview of the constitutional remedies available to claimants in cases of this nature.

Strategic Human Resource Management (HBMN334-1)
The purpose of this module is to gain insight into the practical aspects involved in managing human resource functions in the workplace. It goes beyond theories of human resource management and aims to develop critical understanding of strategic management, selection of strategy and implementation thereof whilst being cognisant of the context of the organisation, its goals, objectives, values and culture. It will also look at the role of the human resource practitioner and the ethical standards and activities that accompany this job profile.

Alternative Dispute Resolution in South Africa (HADR330-1)
The purpose of this module is to provide students with an overview of the various forms of Alternative (or Appropriate) Dispute Resolution ("ADR"), with a focus on the resolution of commercial and labour disputes. The module introduces students to negotiation, mediation, arbitration, ombudsmen, and administrative dispute resolution. ADR has received increasing interest both internationally and in South Africa as an alternative to court-based litigation, as ADR is often quicker and cheaper than court-based litigation. The module covers the relevant principles and statutory framework for each field of alternative dispute resolution, and local and international examples are provided. The respective advantages and disadvantages of these methods of ADR are also covered.

HBCOML1 CATALOGUE DESCRIPTIONS:

Computer Literacy (Word, Word Advanced, Outlook) (HCLT101-1)
The learner receives an overview of one of the most sophisticated word-processing programmes available today, Microsoft Word 2021. The learner will gain capabilities in producing professional documents and creating letters, memorandums, faxes, annual reports, and newsletters. The learner is also introduced to advance word-processing applications and will gain the ability to collaborate on documents via track changes and commenting, insert and format graphics and charts, create templates and Forms and work with Macros. The learner is introduced to Outlook 2021, a personal information manager. Although often used mainly as an email application, it includes a calendar, task manager, contact manager, note-taking, journal, and web browsing.

Academic Literacy for Law Students (HALL130-1)
The purpose of this module is to provide students with the foundation required for gaining the communicative skills required when studying law. Furthermore, Academic Literacy for Law Students also introduces students to the foundational principles applicable when researching South African case law, as well as introduces students to plagiarism and the ethical consequences thereof.

Introduction to South African Law (HISL130-1)
The purpose of this module is to expose students to the law for the first time. It provides a broad, user-friendly view of the law. Practical skills, which are necessary for studying law, for making use of the sources of law and for conducting legal research are emphasised. A critical approach to the law is cultivated.

Legal Writing Skills (HLWS130-1)
The purpose of this module is to equip students with the knowledge, skills and applied competence (encompassing foundational, practical, and reflexive competence) as well as the requisite values, attitudes, and professional behaviour to enter into the world of work and/or postgraduate studies. The module emphasises conceptual knowledge relevant to the fields of commerce and law, focusing on knowledge of, critical thinking about, and application of the most important concepts, facts, principles, and theories in the relevant fields of study. In this module, the focus is to cover the grammatical points that law students find most problematic.

Business Management 1 (HBMN130-1)
The purpose of this module is to introduce students to the basic concepts and principles of general management. The module aims to equip students with an understanding of the role of management in an organisation, to evaluate the relationship between management style and the environment in which a business operates, and to demonstrate and understanding of planning, organising, leading and controlling as management functions. By the end of the module, students are expected to be familiar with concepts and principles of general management.

Computer Literacy Advanced (Spreadsheets, Spreadsheets Advanced, Database, Presentation Graphics) (HCLT108-1)
The learner is offered an in-depth exposure to Microsoft PowerPoint 2021 and Microsoft Excel 2021 by thoroughly covering many vital functions and vital tools used in business. An interactive, hands-on approach is adopted to keep the learner well-stimulated and engaged and engender a good bond between theory and practice. Lastly, the learner is introduced to Access 2021, a database management software that defines, manipulates, retrieves, and manages data stored within a database.

Law of Persons (HLWP130-1)
This foundational module aims to introduce students to the key principles of the law of persons. Key topics include legal subjectivity and related concepts, as well as status and the factors that influence it. By the end of this module, students will have a solid foundation in understanding how the law defines and regulates persons within the legal system

Intellectual Property Law (HIPLW130-1)
The purpose of this module is to provide a thorough and accessible introduction to the full, broad spectrum of intellectual property law in South Africa. The module brings together the value of practical expertise with an enquiring, analytical and critical approach, resulting in a dynamic and indispensable reference. The module also offers a clear pedagogical structure, which supports learning and develops independent, critical and reflective engagement with the subject matter.

Economics 1 (HECO130-1)
The purpose of this module is imperative for the proactive and competent manager to understand the basic principles of macro and microeconomics, which are essential for survival in the current dynamic and global markets. Students will be able to recognise and understand economics as a science and be able to discuss the basic problems in economics. They will have gained an understanding of how different economic systems attempt to solve the basic economic questions, as well as be able to give a macro and micro-economic interpretation of the economic cycle and describe how the various participants in a mixed economy interrelate.

Accounting Principles (HACP130-1)
The purpose of this module is to provide an introductory text that covers financial accounting. The module is ideally suited for students with little or no prior accounting background and can be used as a theoretical basis for the advancement of their lifelong learning. A wide range of topics are covered such as: different business forms, drawing ul financial statements; interpreting financial statements using ratio analysis and calculating Value Added Tax.

General Principles of the Law of Contract (HGPLC230-1)
The purpose of this module is to gain knowledge of the most important aspects of the law of contract in South Africa and to give students a well-rounded rudimentary understanding of the subject area. It examines the nature and basis of contract, offer and acceptance, mistake, improperly obtained consensus, the requirements for validity of contract, the parties to contracts, obligations and terms, forms of breach of contract, remedies for breach of contract, cession and termination of rights and obligations in the law contract.

Insolvency Law (HLWI230-1)
The purpose of this module is for students to gain introductory knowledge, research skills, and applied competence in the law relating to insolvency and selected aspects of winding-up and business rescue for continued personal intellectual growth, gainful economic activity and valuable contributions to society. These achieving students can also apply the relevant law on behalf of their clients (whether the latter are debtors or creditors) or as state officials playing an important role in the process of insolvency, winding-up and business rescue.

Environmental Law (HLWE230-1)
The purpose of this module is to cover the principles of environmental law and to equip students with skills, knowledge and attitudes to apply the law relating to the environment in practice and to solve problems relating to environmental law. The module is informed by transformative teaching and learning principles and incorporates various transformation values including equity, access, participation, social justice and responsibility based on a constitutional democracy, equipping students to accept their responsibility towards the realisation of a just society.

Business Management 2 (HBMN230-1)
The purpose of this module is to provide students with an overview of Strategic Management, and to equip students with the skills required to formulate and implement a strategy successfully. Furthermore, the module will expose students to Strategic Management as an experimental activity which involves all managerial levels. Throughout the module, students will be focusing on Strategic Management in an African context, while exploring topics such as sustainable strategic practices, strategy formulation, implementation and control, strategizing, organisational learning, resource management, the external environment's impact on strategizing, aligning strategy with the organisation and strategic control.

Financial Accounting 1 (HFAC130-1)
The purpose of this module is to provide students with knowledge on accounting adjustments, inventory, the conceptual framework, trade payables and trade receivables, property, plant and equipment, companies, partnerships and close corporations as well as cash flows.

General Principles of the Law of Delict (HGPLD230-1)
The purpose of this module is for students to gain the requisite competencies to analyse and solve problems relating to the general principles of the law of delict and specific forms of delict. The module also provides an overview of the law of delict within the context of the constitution and multi-cultural society in South Africa. These competencies gained will be drawn on as the programme progresses.

Property Law (HPLW230-1)
The purpose of this module is to provide students with a comprehensive understanding (and development) of the legal rules and principles that govern property law within the South African context and in line with the Constitution. The module aims to provide students with the foundational knowledge to describe the concept of 'property' (including it legal definition and function, characteristics, and classification; identify and choose the applicable property law source in light of the single-system-of-law-principle; the ability to distinguish between real and personal rights including the operation of the doctrine of notice. The module also aims to equip students with an understanding of the concept of ownership, focusing on its content and forms, the limitations imposed on ownership, the acquisition of ownership (original and derivative) and the protection and termination thereof. Apart from a strong focus on ownership, the module also aims to provide students with an understanding of possession, including its elements and the legal remedies to protect possession. Furthermore, the module aims to provide students with an understanding of limited real rights, including servitudes (praedial and personal), restrictive conditions and real security rights (express, tacit and those created by court order). The foundational knowledge acquired will equip students to apply the different property rules and principles to factual scenarios and ensure that they have the ability to choose the most appropriate remedy to resolve a property law dispute between different private and public parties. The module also aims to incorporate and expose students to the constitutional dimension of property law, reflecting on the regulation of property law within the constitutional context to enable students to critically engage with existing property relations and contribute to the development of property law in South Africa's evolving legal landscape. Accordingly, while the module aims to provide students with an understanding of the impact of the Constitution generally, and specifically section 25 of the Constitution (the property law clause) throughout the module, the module also concludes with an introduction to (a) constitutional property law, including an explanation of concepts such as deprivation and expropriation and (b) land reform (redistribution, tenure security and restitution).

Cyber Law (HCYLW230-1)
The purpose of this module is to explore existing and emerging legal issues in cyber security, cybercrime, privacy and data protection, including the domestic and cross-boundary legal regulatory frames. Topics covered include regulation of electronic communication, ecommerce, electronic contracts, consumer protection in e-commerce, intellectual property rights and the internet, cybercrime, privacy and data protection, cross-border taxation issues, and legal structures. Students will be challenged to critically examine the management and protection of cyber data. It will require students to assess emerging legal, regulatory, privacy and data protection issues raised by access to personal information.

Competition Law (HCML230-1)
The main purpose of the module is to provide the students with a sound introduction to the key legal rules and underlying economic concepts that make up the substance of South African competition law. The module also aims to provide the students with a good understanding of the implications of the infringement of the relevant competition rules, how these rules are enforced and how breaches of competition law are remedied. The module also explores the main substantive rules of competition law that regulate business behaviour across the world through the prohibition of cartels, abusive behaviour by monopolies, vertical (contractual) restraints and mergers. The module also examines the enforcement mechanisms most commonly used to combat and/or remedy anticompetitive practices**.**

Alternative Dispute Resolution in South Africa (HADR230-1)
The purpose of this module is to provide students with an overview of the various forms of Alternative (or Appropriate) Dispute Resolution ("ADR"), with a focus on the resolution of commercial and labour disputes. The module introduces students to negotiation, mediation, arbitration, ombudsmen, and administrative dispute resolution. ADR has received increasing interest both internationally and in South Africa as an alternative to court-based litigation, as ADR is often quicker and cheaper than court-based litigation. The module covers the relevant principles and statutory framework for each field of alternative dispute resolution, and local and international examples are provided. The respective advantages and disadvantages of these methods of ADR are also covered.

Introduction to Cost and Management Accounting (HMAC200-1)
The purpose this module is to introduce students to the concept of cost and management accounting thereof, with the aim of improving a company's profitability. It provides bases of material and inventory costs as well as direct and overhead costs and the processes to manage them. It also exposes students to costing systems such as job costing as well as budgeting and standard costing

Labour Law (HLLW330-1)
The purpose of this module is to equip learners with a well-rounded and systematic knowledge, skills and competencies to analyse and solve legal problems relating to labour law in general. The module provides an understanding of South African Labour Law principles relating to the contract of employment, Basic Conditions of Employment Act, the Employment Equity Act, unfair labour practices, the law of dismissal, collective labour law and industrial action. Aspects of transformative constitutionalism are also addressed. Students accredited with this module will be able to contribute towards the broader leadership base of innovative and knowledge-based economic and scholarly activity, which is responsive to the needs of a just society based on constitutional democracy. The module deals with the issues central to employment relationships. It explores duties and rights of employees, labour officers or human resources practitioners, management, unions, councils etc. It further exposes students to real cases, and practical scenarios.

Law of Taxation (HLTX330-1)
The purpose of this module is to equip students with a comprehensive knowledge of taxation law and how it affects both individuals and businesses within the Republic of South Africa. The module highlights the importance of establishing the facts of a transaction including establishing the tax status of the parties, identifying the nature of the asset involved, establishing the currencies involved in a transaction amongst other important aspects. The module also highlights the import taxation consequences surrounding immovable property transactions, the acquisition and disposal of trading stock, buying and selling of a business, business rescue, trust transactions, transactions involving both employed and self-employed taxpayers and transactions surrounding the liquidation of a company. In addition, it considers taxation consequences of emigration and immigration.

Applied Research for Legal Practitioners (HRML330-1)
The aim of this module is to further develop students' research and legal writing competencies, building on foundational skills acquired in earlier courses. The module focuses on three key themes: conducting effective and comprehensive legal research, interpreting and analysing legal research with an emphasis on the interpretation of statutes, and producing accurate, ethical, and persuasive legal writing. Students will learn how to critically assess legal sources, apply research findings to real-world legal issues, and present arguments in a clear, logical, and well-supported manner. Ethical considerations, such as proper citation and avoiding plagiarism, will also be integral to the module, ensuring that students adhere to the highest standards of legal practice in their research and writing.

Business Management 3 (HBMN333-2)
The purpose of this module is to provide the student with a comprehensive understanding of globalisation and global business dynamics; institutional frameworks and the role of government; culture and international business; ethics and corporate governance in international business; the global technological, innovation and information environment; the global monetary system and foreign exchange market; evolution of global markets and African imperatives; financial management and strategies in the global context; cross-border investment and trade; foreign direct investment (FDI) and the institutional framework; regional economic integration, trade blocs and free trade areas; strategy and technology: concepts and frameworks for understanding what separates winners from losers; a manager's guide to the internet and telecommunications; information security.

Financial Management (HFMN330-1)
The purpose of this module is to provide students with knowledge of net working capital and cash flow management, managing of accounts receivable, management of inventories, capital budgeting and cash flow principles, capital budgeting techniques, risk adjustments, cost of capital, leverage and capital structures, leasing and convertible securities and business rescue.

Company Law (HCML330-1)
The purpose of this module is to equip students with an advanced knowledge of the provisions of the Companies Act 71 of 2008 with respect to various issues. These include the incorporation and registration of companies, company shares, public offerings of company securities, shareholders and company meetings, directors and board meetings, capacity and representation of a company, duties and liability of directors, corporate governance, the auditor, financial records, insider trading, market manipulation, business rescue proceedings and compromises, winding-up as well as close corporations. It equips students with knowledge of and insight into company law and basic research skills in the practice of law and to integrate transformative constitutionalism and Africanisation into the module in respect of the law governing companies. A person credited with this module will be able to identify, analyse and solve practical legal problems in a given context by using their acquired knowledge and skills in a critical and creative manner.

Constitutional Law (HCONL330-1)

The module constitutional law provides a relatively succinct, yet comprehensive overview of constitutional law within South African law. The module considers the issue of constitutional law within the context of South Africa's history. We review the issue of separation of powers and how this affects the three branches of government namely the executive, the legislature, and the judiciary. During the module the importance of Chapter 9 Institutions is emphasised with special focus on office of the Public Protector. We consider traditional leadership including legislation that regulates traditional leadership, and the National House of Traditional Leaders. An overview of Bill of Rights is provided within we examine how these rights are applied in practice as well as the limitations that may be permitted on these rights. We analyse important first generation rights including the right to equality, human dignity, freedom and privacy. Important political process rights are also examined such as the right to make political choices, the right to freedom of association and the right to freedom of the press. The issue of socio-economic rights, inclusive property rights and the right to basic education are scrutinized. The module also provides an overview of the constitutional remedies available to claimants in cases of this nature.

Strategic Human Resource Management (HBMN334-1)

The purpose of this module is to gain insight into the practical aspects involved in managing human resource functions in the workplace. It goes beyond theories of human resource management and aims to develop critical understanding of strategic management, selection of strategy and implementation thereof whilst being cognisant of the context of the organisation, its goals, objectives, values and culture. It will also look at the role of the human resource practitioner and the ethical standards and activities that accompany this job profile.

Work Integrated Learning (HWBLW330-1)

Work integrated learning is a process through which students develop knowledge, skills, and values from direct experiences outside a traditional academic setting. Experiential learning encompasses a variety of activities including undergraduate research and other creative and professional work experiences. Well-planned and assessed work integrated learning programmes can stimulate academic inquiry by promoting interdisciplinary learning, civic engagement, career development, cultural awareness, leadership, and other professional and intellectual skills. Learning that is considered "integrated" contain all the following elements: reflection, critical analysis and synthesis; opportunities for students to take initiative, make decisions, and be accountable for the results; and opportunities for students to engage intellectually, creatively, emotionally, socially, or physically. A designed learning experience that includes the possibility to learn from natural consequences, mistakes, and successes.

About the Institution
The Boston City Campus (Pty) Ltd (Boston) Bachelor of Commerce in Law is accredited by the Higher Education Quality Committee (HEQC) of the Council on Higher Education (CHE). Boston is registered with the Department of Higher Education and Training (DHET), as a private higher education institution, No. 2003/HE07/002, in terms of Section 54(1)(c) of the Higher Education Act, 1997 (Act No 101 of 1997), and Regulation 14(4)(a) of the Regulations for the Registration of Private Higher Education Institutions, 2016.

International Recognition
Boston is accredited as an independent higher education institution with the British Accreditation Council (BAC). This qualification is accredited by the Council on Higher Education (CHE), is registered on the NQF (HEQSF) by the South African Qualifications Authority (SAQA) and the institution is registered by the Department of Higher Education and Training (DHET) as a Private Higher Education Institution (PHEI) to offer the qualification.

The DHET is a department of National Government, and both the CHE and SAQA are statutory bodies and as such, these entities are recognised globally. Therefore the qualifications/institutions that are accredited/licensed by them are accepted/recognised throughout the world by other government departments and by their respective agencies such as World Educational Services (WES) and other prominent authorities for purposes of equivalence/articulation i.e. employment/labour certification or further studies. This is a *quid pro quo* arrangement amongst United Nations Member States; as the DHET, CHE and SAQA similarly recognise other nation/states' qualifications/institutions for equivalence/transferring into South Africa i.e. a United Kingdom or Zambian Bachelor of Arts awarded by a public university or private degree granting college which is accredited/licensed in accordance with the United Kingdom or Zambian legislative and statutory requirements, will be equivalated/recognised as such in South Africa.

Similarly the *SADC Protocol on Education and Training*, which is a legal framework for regional cooperation, provides for the recognition of the equality of all Member States. It must be noted that qualifications will be recognised and that curricula specific evaluations may lead to additional requirements for students to meet in order to gain entry into international programmes or professions, which is the prerogative of the receiving institution/body. For more information pertaining to direct international linkages/relationships visit the websites of the DHET, CHE, SAQA, CHEA and WES.

Disaster Management Act and Academic Services
Boston recognises the need to deploy whatever reasonable measures necessary to obviate any negative impact on academic provisioning that might attend the invocation of the Disaster Management Act (Act No. 57, 2002), or any other Act, and the consequent gazetting of regulations. While Boston will attempt to minimise disruption to academic services, this could result in changes to academic calendars, procedures, processes, services, etc., all of which will be communicated to students and relevant stakeholders. For the Post-Schooling Sector, HIGHER HEALTH has a dedicated 24-hour toll-free helpline for addressing the mental health and psycho-social support needs of students and staff: Toll-free call 0800 36 36 36 or SMS 43336.

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HE Academic Calendar Undergraduate Semester B 2026				
SEMESTER: July - December				
Week	**Month**	**Date**	**Time**	**Activity**
	July	**31**	17:00	*Applications Close*
	August	**1**	13:00	*Registrations Close*
1	August	**3**		*Studies Commence - Week 1*
6	September	**11**	23:59	**FA1 – Assignment Due** Submit online via *ColCampus* no later than 11 September 2026, 23:59
				HABE200-1, HACC130-1, HACL230-1, HACP130-1, HADC401-1, HADC402-1, HADE400-1, HADF400-1, HADL400-1, HADM100-1, HADM200-1, HADM201-1, HADM202-1, HADM203-1, HADR1181, HADR330-1, HADR400-1, HADV100-1, HADV1181, HADV200-1, HADV300-1, HALL130-1, HALP100-1, HALP1181, HALT130-1, HANT130-1, HAOA100-1, HAPR300-1, HAPS1181, HASD200-1, HAUD200-1, HAUD230-1, HAUD331-1, HAUD332-1, HBIS1181, HBLE300-1, HBMN100-1, HBMN102-1, HBMN1181, HBMN130-1, HBMN131-1, HBMN200-1, HBMN201-1, HBMN202-1, HBMN230-1, HBMN231-1, HBMN232-1, HBMN233-1, HBMN300-1, HBMN301-1, HBMN330-1, HBMN331-1, HBMN333-2, HBMN334-1, HBMT1181, HBRD1181, HBRD300-1, HBRD330-1, HBTB1181, HCGA232-1, HCGDP1181, HCGE130-1, HCGE231-1, HCGE232-1, HCHR1181, HCIV130-1, HCIV330-1, HCLT106-1, HCLT107-1, HCLT108-1, HCLT1191, HCLT131-1, HCLT330-1, HCML130-1, HCML230-1, HCML330-1, HCML440-1, HCMLW230-1, HCNM1181, HCON130-1, HCON230-1, HCONL330-1, HCOT330-1, HCOT331-1, HCOU1181, HCRI230-1, HCRI231-1, HDBP200-1, HDBT1181, HDEL330-1, HDP1181, HDP1182, HDPR1181, HDTT1181, HECO130-1, HECO231-1, HECO232-1, HEFA1181, HEMK1181, HENG100-1, HENG130-1, HENG131-1, HENT100-1, HENT1181, HENT130-1, HENT200-1, HENT230-1, HENT300-1, HENT330-1, HEPSFA1181, HERL230-1, HERL330-1, HETA231-1, HEVI440-1, HEVM100-1, HEVM1181, HEVM200-1, HEVM300-1, HFAC130-1, HFAC131-1, HFAC132-1, HFAC201-1, HFAC231-1, HFAC232-1, HFAC301-1, HFAC302-1, HFAC331-1, HFAC332-1, HFAC333-1, HFAC334-1, HFAM230-1, HFCO1181, HFGE1181, HFGE1182, HFMN230-1, HFMN233-1, HFMN300-1, HFMN301-1, HFMN302-1, HFMN330-1, HFMN331-1, HFOA100-1, HGOP330-1, HGPLD230-1 , HHIVC1181, HHM1181, HHMP1181, HHP1181, HHRD100-1, HHRD130-1, HHRD200-1, HHRD230-1, HHRD300-1, HHRF1181, HHRM100-1, HHRM130-1, HHRM200-1, HHRM230-1, HHRM300-1, HHRM331-1, HHRM332-1, HHRM333-1, HHS1181, HHTD1181, HHWPT1181, HIAI1181, HIAP1181, HICMA1181, HIDA1181, HIDA1182, HIFSE1181, HIGS1182, HIIR1181, HILFA1181, HIMC300-1, HIND1181, HINS230-1 , HINT1181, HINTL440-1, HIPG1181, HIPG1182, HIPM300-1, HIPR1181, HISL130-1, HISM100-1, HISM200-1, HISM300-1, HITFA1181, HITL130-1, HJPL330-1, HLAA130-1, HLAB330-1, HLGE330-1, HLLW330-1, HLOG230-1, HLOG231-1, HLOP130-1, HLPR230-1, HLRW230-1, HLSOC130-1, HLSOC230-1, HLSOC231-1, HLTX330-1, HLWC1181, HLWC130-1, HLWC200-1,

HE Academic Calendar Undergraduate Semester B 2026				
SEMESTER: July - December				
Week	**Month**	**Date**	**Time**	**Activity**
				HLWC230-1, HLWH1181, HLWL200-1, HLWL300-1, HLWM200-1, HLWS130-1, HMAC200-1, HMAC202-1, HMAC230-1, HMAC300-1, HMAC330-1, HMFA200-1, HMKT100-1, HMKT1181, HMKT130-1, HMKT200-1, HMKT230-1, HMKT300-1, HMKT330-1, HMLE1181, HMLW1181, HNTS300-1, HODV1181, HPAA200-1, HPAD1181, HPBFP200-1, HPDL230-1, HPI1181, HPLM1181, HPPC1181, HPPR1181, HPPS1181, HPR1181, HPR200-1, HPRAC1181, HPRD230-1, HPRM1181, HPSW200-1, HPSW230-1, HPSY131-1, HPSY132-1, HPSY231-1, HPSY232-1, HPSY331-1, HPSY332-1, HPX100-1, HPXN200-1, HPXS1181, HPXS200-1, HRDC1181, HRFMA200-1, HRMB330-1, HRML330-1, HRMM330-1, HRMS230-1, HRMS331-1, HRP1181, HSAD300-1, HSCI1181, HSCM230-1, HSCM231-1, HSCM330-1, HSCM331-1, HSCP1181, HSCP130-1, HSCP231-1, HSCP232-1, HSCP233-1, HSEC1181, HSEC200-1, HSFM230-1, HSFT300-1, HSHE1181, HSMS1181, HSOC131-1, HSOC132-1, HSOC231-1, HSOC232-1, HSOC331-1, HSOC332-1, HSOE1181, HSPM300-1, HSPS1181, HSQM330-1, HSTR440-1, HSTS1181, HSUC330-1, HSYD100-1, HSYD201-1, HSYD202-1, HSYD300-1, HTAX201-1, HTAX202-1, HTAX230-1, HTAX331-1, HTAX332-1, HTCP300-1, HTDP1181, HTDS1181, HTDSA1181, HTOP1181, HTSS100-1, HTTM1181, HTWS1181, HVSC1181, HWAD1181, HWADE1181, HWBAC230-1, HWBHR330-1, HWBLW330-1, HWBMM330-1, HWBSS330-1, HWCACP1171, HWCBMP1171, HWCHAP1181, HWCHCM1171, HWCHMP1181, HWCHRP1181, HWCLSP1171, HWCMP1171, HWCPLP1181, HWCTTMP1181, HWDBM300-1, HWDEM300-1, HWDFA300-1, HWDHR300-1, HWDMM300-1, HWFM300-1, HYFT1181
6	September	**11**	23:59	**FA1 – Online Quiz Due** Complete online via *ColCampus* no later than 11 September 2026, 23:59
				HCLT101-1, HCLT103-1, HCLT104-1, HCLT105-1, HCLT1181, HCLT1182, HCLT130-1, HCLT133-1, HEHL130-1, HFOE130-1, HIGS1181, HIPL1181, HIT1181, HNTS221-1, HNTS222-1, HPGD1181, HPXN301-1, HPXN302-1, HPXS301-1, HPXS302-1, HTLFP130-1, HVPD1181, HWAD1182, HWAD1183
9	October	**2**	17:00	***FA1 - Results Release***
10	October	**7**	13:00	***FA1 - Results Appeal Close and Release***
11	October	**16**	23:59	**FA2 – Assignment Due** Submit online via *ColCampus* no later than 16 October 2026, 23:59
				HACC130-1, HACL230-1, HACP130-1, HADR330-1, HALL130-1, HALT130-1, HAUD230-1, HAUD331-1, HAUD332-1, HBMN130-1, HBMN131-1, HBMN233-1, HBMN330-1, HCGA232-1, HCGDP1181, HCIV330-1, HCLT104-1, HCLT107-1, HCLT108-1, HCLT1191, HCLT131-1, HCLT330-1, HCML230-1, HCML440-1, HCON130-1, HCON230-1, HCOT330-1, HCOT331-1, HCRI230-1, HCRI231-1, HDBT1181, HDEL330-1, HDP1181, HDP1182, HDTT1181, HECO130-1, HEFA1181, HEHL130-1, HENT130-1,

HE Academic Calendar Undergraduate Semester B 2026				
SEMESTER: July - December				
Week	**Month**	**Date**	**Time**	**Activity**
				HETA231-1, HEVI440-1, HFAC130-1, HFAC131-1, HFAC132-1, HFAC231-1, HFAC232-1, HFAC331-1, HFAC332-1, HFAC333-1, HFAC334-1, HFAM230-1, HFGE1181, HFGE1182, HFMN230-1, HFMN330-1, HFMN331-1, HFOE130-1, HGOP330-1, HHRD130-1, HHRM130-1, HIDA1181, HIDA1182, HIGS1181, HIGS1182, HINTL440-1, HIPG1181, HIPG1182, HIPL1181, HISL130-1, HJPL330-1, HLAA130-1, HLAB330-1, HLGE330-1, HLPR230-1, HLRW230-1, HLSOC130-1, HLSOC230-1, HLSOC231-1, HLTX330-1, HLWC130-1, HLWS130-1, HMAC230-1, HMAC330-1, HMKT130-1, HMKT330-1, HPGD1181, HPRAC1181, HRML330-1, HSTR440-1, HSUC330-1, HSYD100-1, HSYD201-1, HTAX230-1, HTAX331-1, HTAX332-1, HVPD1181, HWAD1181, HWAD1182, HWAD1183, HWBAC230-1, HWBHR330-1, HWBLW330-1, HWBMM330-1, HWBSS330-1, HWCACP1171, HWCBMP1171, HWCHAP1181, HWCHCM1171, HWCHMP1181, HWCHRP1181, HWCLSP1171, HWCMP1171, HWCPLP1181, HWCTTMP1181, HWDBM300-1, HWDEM300-1, HWDFA300-1, HWDHR300-1, HWDMM300-1
11	October	**16**	23:59	**FA2 – Online Quiz Due** Complete online via *ColCampus* no later than 16 October 2026, 23:59
				HADC401-1, HADC402-1, HADE400-1, HADF400-1, HADL400-1, HADR400-1, HANT130-1, HBMN230-1, HBMN231-1, HBMN232-1, HBMN331-1, HBMN333-2, HBMN334-1, HBRD330-1, HCGE130-1, HCGE231-1, HCGE232-1, HCIV130-1, HCLT101-1, HCLT105-1, HCLT1181, HCLT1182, HCLT130-1, HCLT133-1, HCML130-1, HCML330-1, HCMLW230-1, HCONL330-1, HECO231-1, HECO232-1, HENG130-1, HENG131-1, HENT230-1, HENT330-1, HEPSFA1181, HERL230-1, HERL330-1, HFAC201-1, HFMN233-1, HGPLD230-1 , HHRD230-1, HHRM230-1, HHRM331-1, HHRM332-1, HHRM333-1, HIFSE1181, HILFA1181, HINS230-1 , HITL130-1, HLLW330-1, HLOG230-1, HLOG231-1, HLOP130-1, HLWC230-1, HMAC200-1, HMKT230-1, HPDL230-1, HPI1181, HPRD230-1, HPSW230-1, HPSY131-1, HPSY132-1, HPSY231-1, HPSY232-1, HPSY331-1, HPSY332-1, HRMB330-1, HRMM330-1, HRMS230-1, HRMS331-1, HSCM230-1, HSCM231-1, HSCM330-1, HSCM331-1, HSCP130-1, HSCP231-1, HSCP232-1, HSCP233-1, HSFM230-1, HSOC131-1, HSOC132-1, HSOC231-1, HSOC232-1, HSOC331-1, HSOC332-1, HSQM330-1, HTLFP130-1
11	October	**16**	23:59	**HPXN302-1 FA1 Online Quiz and HPXN302-1 Draft Project Proposal Assignment Due.** Submit online via *ColCampus* no later than 16 October 2026, 23:59.
11	October	**16**	23:59	**HPXS302-1 FA1 – Online Quiz Due.** Submit online via *ColCampus* no later than 16 October 2026, 23:59.
13	October	**28**	17:00	***FA2 - Results Release***
14	November	**3**	17:00	***FA2 - Results Appeal Close and Release***

HE Academic Calendar Undergraduate Semester B 2026				
SEMESTER: July - December				
Week	**Month**	**Date**	**Time**	**Activity**
15	November	**9**	23:59	**FA3– Assignment Due:** **HCLT107-1, HCLT108-1, HCLT1191, HCLT131-1, HDBT1181, HIDA1181, HIDA1182, HIPG1181, HIPG1182, HSYD100-1, HSYD201-1** Submit online via *ColCampus* no later than 09 November 2026, 23:59.
15 - 16	November	**9- 20**		**SA1 Time Table for PAPER-BASED EXAM INVIGILATED ASSESSMENT EVENTS with SA2's to submit.** Remember: SA2's to be submitted online via *ColCampus* no later than 20 November 2026, 23:59.
15	November	**9**	09:00-12:00	HAUD331-1; HAUD332-1; HFAC131-1; HFAC232-1
			09:00-11:00	HANT130-1; HBMN201-1; HCML130-1; HCMLW230-1; HEPSFA1181; HFAC301-1; HSUC330-1
			12:00-14:00	HENT330-1; HLSOC130-1; HLSOC230-1; HLSOC231-1; HRMS230-1; HSCM330-1
			15:00-17:00	HADV300-1; HBMN230-1; HENG131-1; HLWC200-1
15	November	**10**	09:00-12:00	HFAC132-1; HFAC231-1
			09:00-11:00	HJPL330-1; HPBFP200-1; HPSW230-1; HSCM230-1
			12:00-14:00	HBMN200-1; HEVM100-1; HFAC201-1; HHRM200-1; HHRM331-1; HIMC300-1; HLRW230-1; HRML330-1
			15:00-17:00	HBMN331-1; HCML330-1; HFAC302-1; HFMN301-1; HLWL300-1; HPR200-1
15	November	**11**	09:00-12:00	HFAC332-1; HFAC334-1; HFMN230-1
			09:00-11:00	HACP130-1; HCGE130-1; HFAC130-1; HFMN330-1; HFOA100-1
			12:00-14:00	HADM202-1; HAPR300-1; HCGE232-1; HINTL440-1
			15:00-17:00	HBMN231-1, HLOP130-1, HPSY331-1, HPSY332-1
15	November	**12**	09:00-12:00	HMAC330-1, HTAX230-1
			09:00-11:00	HACL230-1; HADM100-1; HADM200-1; HBLE300-1; HENG130-1; HENT200-1; HHRD200-1
			12:00-14:00	HDEL330-1; HECO231-1; HECO232-1; HGPLD230-1; HPI1181; HTAX201-1; HTAX202-1
			15:00-17:00	HBMN334-1, HLOG230-1, HLOG231-1
15	November	**13**	09:00-12:00	HETA231-1, HFMN331-1
			09:00-11:00	HBMN333-2, HCON130-1, HERL230-1, HGOP330-1, HMKT230-1, HSCP231-1,
			12:00-14:00	HMFA200-1; HPSW200-1; HRMM330-1; HSOC131-1
			15:00-17:00	HCML440-1; HCON230-1; HFMN300-1; HFMN302-1; HLWC130-1; HPSY231-1
16	November	**16**	09:00-12:00	HAUD230-1
			09:00-11:00	HSCP232-1; HBRD300-1; HCML230-1; HHRM230-1; HSOC331-1; HSOC332-1
			12:00-14:00	HADM201-1; HAUD200-1; HENT230-1; HEVM200-1; HFAM230-1; HFMN233-1; HSFM230-1
			15:00-17:00	HBRD330-1; HCONL330-1; HCIV330-1; HEVM300-1; HHRM332-1; HIFSE1181; HLWM200-1; HSCM331-1

HE Academic Calendar Undergraduate Semester B 2026				
SEMESTER: July - December				
Week	**Month**	**Date**	**Time**	**Activity**
16	November	**17**	09:00-12:00	HBMN233-1, HFAC331-1, HFAC333-1
			09:00-11:00	HADM203-1; HEVI440-1; HMAC200-1; HMAC202-1; HPSY131-1
			12:00-14:00	HBMN301-1; HCOT330-1; HCOT331-1; HPDL230-1
			15:00-17:00	HERL330-1; HLLW330-1; HLWL200-1
16	November	**18**	09:00-12:00	HMAC230-1
			09:00-11:00	HHRD300-1; HINS230-1; HSCP233-1; HSOC132-1; HSQM330-1
			12:00-14:00	HADV200-1; HBMN202-1; HICMA1181; HMAC300-1
			15:00-17:00	HADR330-1; HBMN300-1; HCIV130-1; HPSY232-1; HRFMA200-1
16	November	**19**	09:00-12:00	HCGA232-1
			09:00-11:00	HHRD230-1; HLAB330-1; HLTX330-1; HLWC230-1; HSEC200-1
			12:00-14:00	HLPR230-1
			15:00-17:00	HILFA1181, HITL130-1, HRMB330-1
16	November	**20**	09:00-12:00	HTAX331-1, HTAX332-1
			09:00-11:00	HPRD230-1; HSOC231-1, HSOC232-1,
			12:00-14:00	HABE200-1; HBMN232-1; HSCM231-1
			15:00-17:00	HCRI230-1; HCRI231-1; HMKT200-1; HPAA200-1; HPSY132-1
15 - 16	November	**1 - 17**		**SA1 Time Table for PAPER-BASED EXAM INVIGILATED ASSESSMENT EVENTS only. No SA2's to submit.**
15	November	**9**	09:00-11:00	HDBT1181, HFOE130-1
15	November	**11**	09:00-11:00	HIAP1181,
			12:00-14:00	HBTB1181
16	November	**16**	09:00-11:00	HEHL130-1; HIPG1181
	November	**18**	09:00-11:00	HIPG1182
16	November	**20**	12:00 – 14:00	HACC130-1
17	November	**25**	09:00-12:30	HBACC230-1, HBACC330-1
15 to 16	November	**9- 20**		**SA1 Time Table for ONLINE EXAM INVIGILATED ASSESSMENT EVENTS only. No SA2's to submit.** These Invigilated Assessment Events must be completed within the exam period.
				HADR1181, HADV1181, HALP1181, HAPS1181, HBMN1181, HBMT1181, HBRD1181, HCHR1181, HCLT101-1, HCLT103-1, HCLT105-1, HCLT106-1, HCLT1181, HCLT1182, HCLT130-1, HCLT133-1, HCNM1181, HCOU1181, HDPR1181, HEMK1181, HENT1181, HEVM1181, HFCO1181, HHIVC1181, HHMP1181, HHP1181, HHRF1181, HHTD1181, HHWPT1181, HIAI1181, HIIR1181, HIND1181, HINT1181, HIPR1181, HITFA1181, HLWC1181, HLWH1181, HMKT1181, HMLE1181, HMLW1181, HODV1181, HPAD1181, HPLM1181, HPPC1181, HPPR1181, HPPS1181, HPR1181, HPRM1181, HRDC1181, HRP1181, HSCI1181, HSCP1181, HSEC1181, HSHE1181, HSMS1181, HSPS1181, HTLFP130-1, HTWS1181, HVSC1181, HWADE1181, HYFT1181

HE Academic Calendar Undergraduate Semester B 2026				
SEMESTER: July - December				
Week	**Month**	**Date**	**Time**	**Activity**
15 to 16	November	**9- 20**		**SA1 Time Table for ONLINE EXAM INVIGILATED ASSESSMENT EVENTS <u>with</u> SA2's to submit.** These exams must be completed within the exam period. Remember: SA2's to be submitted online via *ColCampus* no later than 20 November 2026, 23:59.
				HADV100-1, HALL130-1, HALP100-1, HALT130-1, HAOA100-1, HBIS1181, HBMN100-1, HBMN102-1, HBMN130-1, HBMN131-1, HDBP200-1, HECO130-1, HEFA1181, HENG100-1, HENT100-1, HENT130-1, HHRD100-1, HHRD130-1, HHRM100-1, HHRM130-1, HIPM300-1, HISL130-1, HISM100-1, HISM200-1, HISM300-1, HLAA130-1, HLWS130-1, HMKT100-1, HMKT130-1, HNTS221-1, HNTS222-1, HNTS300-1, HPXN200-1, HPXN301-1, HPXS301-1, HSCP130-1, HSFT300-1, HSPM300-1, HSTS1181, HSYD202-1, HTCP300-1, HTSS100-1, HWFM300-1
15 to 16	November	**9- 20**		**SA1 Time Table for projects/internship/assignments <u>with</u> SA2s to submit.** Submit **<u>SA1</u>** online via *ColCampus* by 23h59 on the date set out below. Remember: SA2's to be submitted online via *ColCampus* no later than 20 November 2026, 23:59.
15	November	**9**	23:59	HADC401-1
15	November	**10**	23:59	HWBSS330-1
15	November	**11**	23:59	HADR400-1, HCGE231-1
15	November	**12**	23:59	HMKT330-1
15	November	**13**	23:59	HADE400-1, HASD200-1, HENT300-1, HHRM300-1, HSYD300-1
16	November	**16**	23:59	HADL400-1, HSAD300-1,
16	November	**17**	23:59	HLGE330-1; HSOE1181; HWBAC230-1; HWCACP1171; HWCBMP1171; HWCHAP1181; HWCHCM1171; HWCHMP1181; HWCHRP1181; HWCLSP1171; HWCMP1171; HWCPLP1181; HWCTTMP1181
16	November	**18**	23:59	HADC402-1; HBMN330-1; HHRM333-1; HMKT300-1; HPGD1181; HPRAC1181; HPX100-1
16	November	**19**	23:59	HRMS331-1; HSTR440-1
16	November	**20**	23:59	HADF400-1; HPXN302-1; HPXS1181; HPXS200-1; HPXS302-1; HWBHR330-1; HWBLW330-1; HWBMM330-1; HWDBM300-1; HWDEM300-1; HWDFA300-1; HWDHR300-1; HWDMM300-1
				SA1 Time Table for projects/internship/assignments <u>with</u> an ONLINE EXAM INVIGILATED ASSESSMENT EVENT SA2 to submit. Submit **<u>SA1</u>** online via *ColCampus* by 23h59 on the date set out below. Remember: SA2 MCQ exams must be completed online via ColCampus during the exam period, no later than 20 November 2026, 23:59.
	November	**10**	23:59	HCLT330-1

HE Academic Calendar Undergraduate Semester B 2026				
SEMESTER: July - December				
Week	**Month**	**Date**	**Time**	**Activity**
15 to 16	November	9- 20		**SA1 Time Table for projects/internship/assignments only. No SA2s to submit.** Submit SA1 online via *ColCampus* by 23h59 on the date set out below.
15	November	**9**	23:59	HIGS1182; HTTM1181; HVPD1181
15	November	**10**	23:59	HDP1182; HHS1181
15	November	**11**	23:59	HDTT1181; HIGS1181; HTDP1181
15	November	**12**	23:59	HFGE1182; HWAD1182
15	November	**13**	23:59	HHM1181; HIDA1181; HIPL1181; HSYD100-1; HTDS1181
16	November	**16**	23:59	HCLT104-1; HCLT107-1; HCLT108-1; HCLT1191; HCLT131-1; HIT1181; HTDSA1181; HWAD1183
16	November	**17**	23:59	HCGDP1181; HPRP1181 **(POE)**; HSYD201-1; HWAD1181
16	November	**19**	23:59	HDP1181; HIDA1182
16	November	**20**	23:59	HFGE1181, HPRAC130-1 **(POE);** HTOP1181,
19	December	**9**	13:00	***SA1 & SA2 Results Release***
20	December	**15**	17:00	***SA1 & SA2 Results Appeal Close and Release***
21-22	January 2027	**6-13**		**Supplementary SA1 Time Table for PAPER BASED EXAM INVIGILATED ASSESSMENT EVENTS with Supplementary SA2's.** Remember: Supplementary SA2's to be submitted online via *ColCampus* no later than 12 January 2027, 23h59.
21	January 2027	**6**	09:00-12:00	HFAC131-1, HFAC132-1, HFAC231-1, HFAC232-1, HFAC331-1, HFAC333-1
			09:00-11:00	HBLE300-1, HBMN201-1, HBRD300-1, HCGE130-1, HCIV130-1; HENG130-1, HEPSFA1181, HERL230-1, HEVM300-1, HHRD200-1, HHRD230-1, HHRD300-1, HHRM332-1, HLTX330-1, HMKT230-1, HSCM330-1, HSCP233-1
			12:00-14:00	HBMN200-1; HECO231-1; HENT230-1; HEVM100-1; HEVM200-1; HFAC201-1; ; HPBFP200-1; HRML330-1; HSCM230-1
			15:00-17:00	HADM203-1; HCOT330-1; HCOT331-1; HBRD330-1; HENG131-1; HERL330-1; HLWM200-1
21	January 2027	**7**	09:00-12:00	HAUD230-1, HAUD331-1, HAUD332-1, HCGA232-1
			09:00-11:00	HACL230-1; HADM202-1; HANT130-1; HBMN333-2; HEVI440-1; HGOP330-1; HLOG230-1; HLAB330-1; HPRD230-1; HRMS230-1; HSEC200-1
			12:00-14:00	HAUD200-1; HBMN232-1; HBMN301-1; HCML230-1; HCML330-1; HENT330-1; HITL130-1; HHRM230-1; HFMN233-1; HGPLD230-1; HIFSE1181; HMKT200-1; HTAX201-1; HTAX202-1, HSCM231-1
			15:00-17:00	HBMN230-1; HBMN300-1; HBMN331-1; HCIV330-1; HICMA1181; HLOP130-1;
21	January 2027	**8**	09:00-12:00	HETA231-1, HTAX230-1, HTAX331-1, HTAX332-1
			09:00-11:00	HACP130-1; HADM100-1; HADM200-1; HADR330-1; HENT200-1; HINS230-1, HFAC130-1; HFOA100-1; HLWC230-1;
			12:00-14:00	HCGE232-1; HCML130-1; HECO232-1; HHRM200-1; HHRM331-1; HIMC300-1; HLPR230-1; HLSOC130-1; HPDL230-1; HSCM331-1
			15:00-17:00	HBMN202-1; HFMN300-1; HLLW330-1; HLWC200-1; HLWL200-1; HLWL300-1; HPR200-1

HE Academic Calendar Undergraduate Semester B 2026				
SEMESTER: July - December				
Week	**Month**	**Date**	**Time**	**Activity**
22	January 2027	**11**	09:00-12:00	HBMN233-1, HFAC332-1, HFAC334-1, HFMN230-1
			09:00-11:00	HCMLW230-1; HCON130-1; HFAC301-1; HILFA1181; HINTL440-1; HLOG231-1; HMFA200-1; HPSW230-1, HPSY131-1; HSQM330-1; HDEL330-1;
			12:00-14:00	HADM201-1; HADV200-1; HCON230-1; HFAC302-1; HLWC130-1; HPSW200-1; HRFMA200-1; HRMM330-1; HSFM230-1
			15:00-17:00	HADV300-1; HBMN231-1; HCONL330-1; HFAM230-1; HFMN301-1; HFMN302-1; HPAA200-1; HPSY132-1; HPSY231-1; HPSY232-1; HPSY331-1; HPSY332-1; HRMB330-1
22	January 2027	**12**	09:00-12:00	HFMN331-1, HMAC230-1, HMAC330-1
			09:00-11:00	HCML440-1; HFMN330-1; HMAC200-1; HMAC202-1; HSOC132-1; HSOC231-1; HSOC232-1; HSOC331-1; HSOC332-1; HCRI231-1;
			12:00-14:00	HAPR300-1; HMAC300-1; HPI1181; HSCP231-1; HSOC131-1
			15:00-17:00	HABE200-1; HBMN334-1; HSCP232-1, HLRW230-1
	January 2027	**13**	09:00-11:00	HLSOC230-1; HLSOC231-1, HCRI230-1; HJPL330-1; HSUC330-1
21-22	January 2027	**6-12**		**Supplementary SA1 Time Table for PAPER-BASED EXAM INVIGILATED ASSESSMENT EVENTS only. No Supplementary SA2's to submit.**
21	January 2027	**6**	12:00-14:00	HDBT1181, HFOE130-1
21	January 2027	**8**	09:00-11:00	HIAP1181
21	January 2027	**8**	12:00-14:00	HBTB1181
22	January 2027	**12**	12:00-14:00	HEHL130-1; HIPG1181; HIPG1182; HACC130-1
22	January 2027	**14**	09:00-12:30	HBACC230-1, HBACC330-1
21-22	January 2027	**6-12**	23h59	**Supplementary SA1 Time Table for ONLINE EXAM INVIGILATED ASSESSMENT EVENTS. No Supplementary SA2's.** These Invigilated Assessment Events must be completed within the Supplementary exam period.
				HADR1181, HADV1181, HALP1181, HAPS1181, HBMN1181, HBMT1181, HBRD1181, HCHR1181, HCLT101-1, HCLT103-1, HCLT105-1, HCLT106-1, HCLT1181, HCLT1182, HCLT130-1, HCLT133-1, HCNM1181, HCOU1181, HDPR1181, HEMK1181, HENT1181, HEVM1181, HFCO1181, HHIVC1181, HHMP1181, HHP1181, HHRF1181, HHTD1181, HHWPT1181, HIAI1181, HIIR1181, HIND1181, HINT1181, HIPR1181, HITFA1181, HLWC1181, HLWH1181, HMKT1181, HMLE1181, HMLW1181, HODV1181, HPAD1181, HPLM1181, HPPC1181, HPPR1181, HPPS1181, HPR1181, HPRM1181, HRDC1181, HRP1181, HSCI1181, HSCP1181, HSEC1181, HSHE1181, HSMS1181, HSPS1181, HTLFP130-1, HTWS1181, HVSC1181, HWADE1181, HYFT1181
21-22	January 2027	**6-12**	23h59	**Supplementary SA1 Time Table for ONLINE EXAM INVIGILATED ASSESSMENT EVENTS with Supplementary SA2's to submit.**

HE Academic Calendar Undergraduate Semester B 2026				
SEMESTER: July - December				
Week	**Month**	**Date**	**Time**	**Activity**
				These exams must be completed within the Invigilated Assessment Event period. Remember: Supplementary SA2's to be submitted online via *ColCampus* no later than 12 January 2027, 23h59.
				HADV100-1, HALL130-1, HALP100-1, HALT130-1, HAOA100-1, HBIS1181, HBMN100-1, HBMN102-1, HBMN130-1, HBMN131-1, HDBP200-1, HECO130-1, HEFA1181, HENG100-1, HENT100-1, HENT130-1, HHRD100-1, HHRD130-1, HHRM100-1, HHRM130-1, HIPM300-1, HISL130-1, HISM100-1, HISM200-1, HISM300-1, HLAA130-1, HLWS130-1, HMKT100-1, HMKT130-1, HNTS221-1, HNTS222-1, HNTS300-1, HPXN200-1, HPXN301-1, HPXS301-1, HSCP130-1, HSFT300-1, HSPM300-1, HSTS1181, HSYD202-1, HTCP300-1, HTSS100-1, HWFM300-1
22	January 2027	**12**	23:59	**Supplementary SA1 Time Table for projects/internship/assignments <u>with</u> Supplementary SA2s to submit.** Submit Supplementary SA1 and Supplementary SA2 online via *ColCampus* no later than 12 January 2027, 23h59.
				HADC401-1, HADC402-1, HADE400-1, HADF400-1, HADL400-1, HADR400-1, HASD200-1, HBMN330-1, HCGE231-1, HENT300-1, HHRM300-1, HHRM333-1, HLGE330-1, HMKT300-1, HMKT330-1, HPGD1181, HPRAC1181, HPX100-1, HPXN302-1, HPXS1181, HPXS200-1, HPXS302-1, HRMS331-1, HSAD300-1, HSOE1181, HSTR440-1, HSYD300-1, HWBAC230-1, HWBHR330-1, HWBLW330-1, HWBMM330-1, HWBSS330-1, HWCACP1171, HWCBMP1171, HWCHAP1181, HWCHCM1171, HWCHMP1181, HWCHRP1181, HWCLSP1171, HWCMP1171, HWCPLP1181, HWCTTMP1181, HWDBM300-1, HWDEM300-1, HWDFA300-1, HWDHR300-1, HWDMM300-1
22	January 2027	**12**		**Supplementary SA1 Time Table for projects/internship/assignments <u>with</u> an ONLINE EXAM INVIGILATED ASSESSMENT EVENT Supplementary SA2 to submit.** Submit Supplementary SA1 and Online MCQ Supplementary SA2 online via ColCampus no later than 12 January 2027, 23h59.
				HCLT330-1
22	January 2027	**12**	23:59	**Supplementary SA1 Time Table for projects/internship/assignments only. No Supplementary SA2s to submit.** Submit SA1 online via *ColCampus* no later than 12 January 2027, 23h59.
				HCGDP1181, HCLT104-1, HCLT107-1, HCLT108-1, HCLT1191, HCLT131-1, HDP1181, HDP1182, HDTT1181, HFGE1181, HFGE1182, HHM1181, HHS1181, HIDA1181, HIDA1182, HIGS1181, HIGS1182, HIPL1181, HIT1181, HPRAC130-1 **(POE)**; HPRP1181 **(POE)**, HSYD100-1, HSYD201-1, HTDP1181, HTDS1181, HTDSA1181, HTOP1181, HTTM1181, HVPD1181, HWAD1181, HWAD1182, HWAD1183
23	January 2027	**20**	17:00	***Supplementary SA1 & SA2 Results Release***
24	January 2027	**25**	13:00	***Supplementary SA1 & SA2 Results Appeal Close and Release***

HE Academic Calendar Undergraduate Semester B 2026				
SEMESTER: July - December				
Week	**Month**	**Date**	**Time**	**Activity**
End of the Semester B				